# INTERNATIONAL SAIL TRAINING AND TALL SHIPS CONFERENCE 2018

# SESSION 5D INCIDENT ANALYSIS – IDENTIFYING ROOT CAUSES AND LESSONS LEARNT









School of Ship



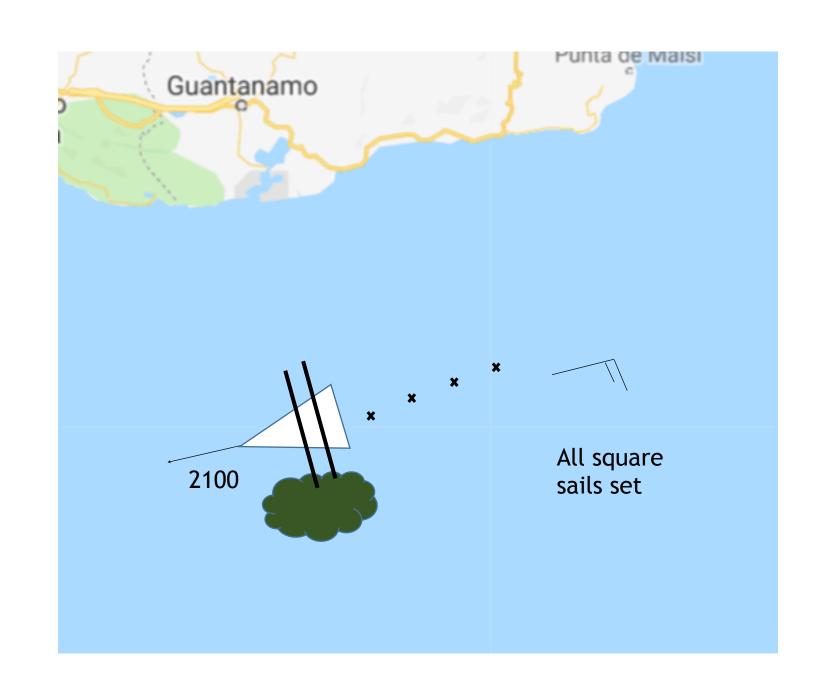




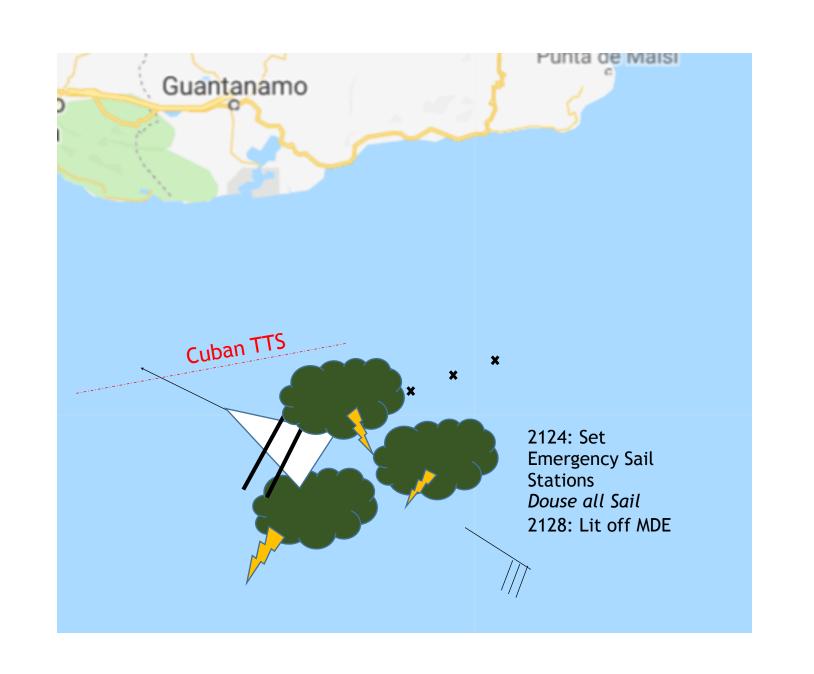




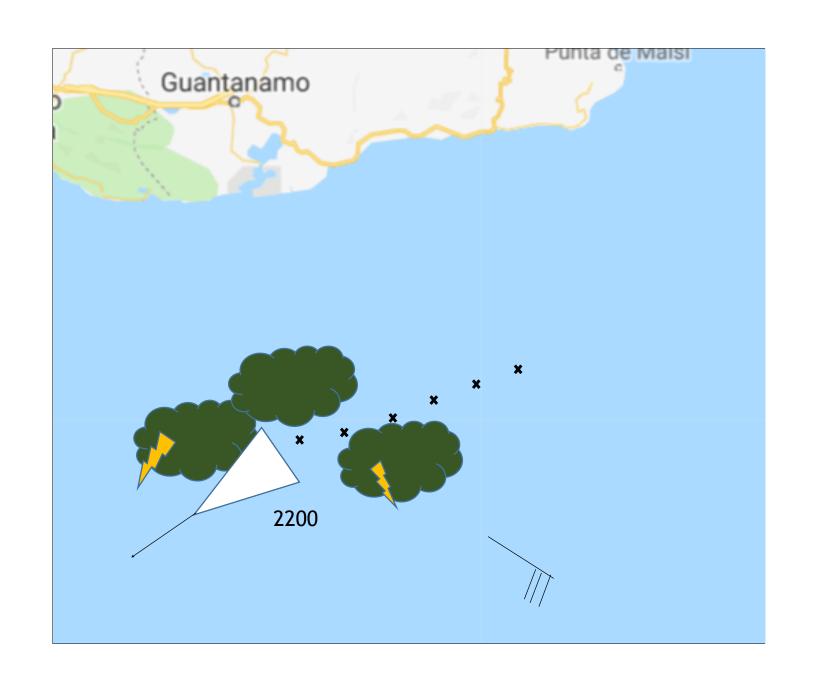




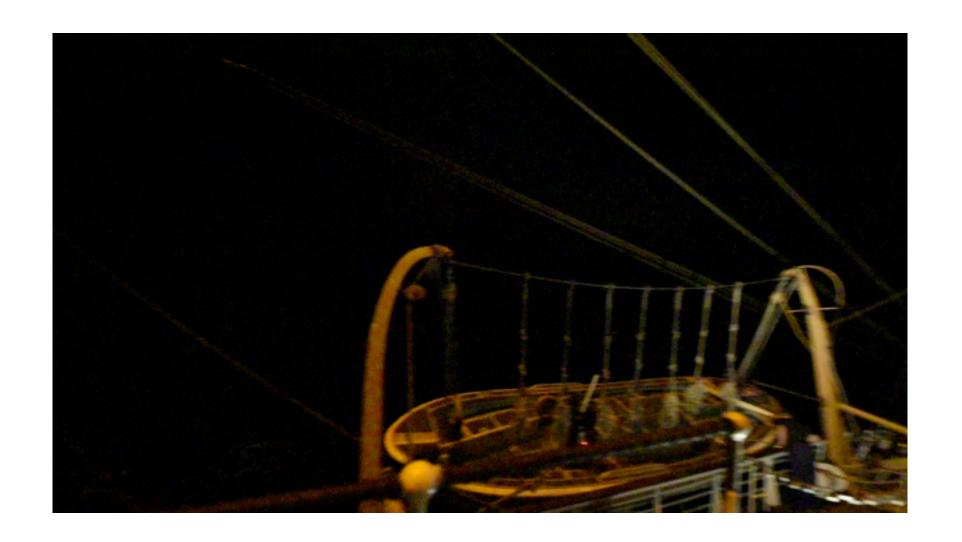














#### **HFACS**

Human
Factors
Analysis
Classification
System

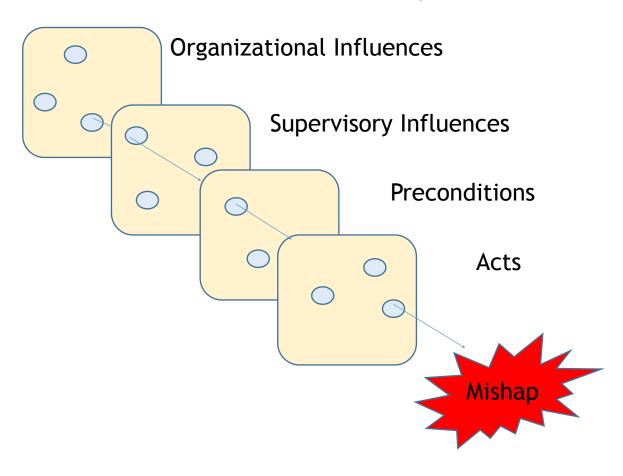
#### **HFACS** History

- Created by the Department of Defense in 2003
- Initially to investigate aviation mishaps
- Used by US government agencies
- 1-week school at National Transportation Safety Board (NTSB) training facility

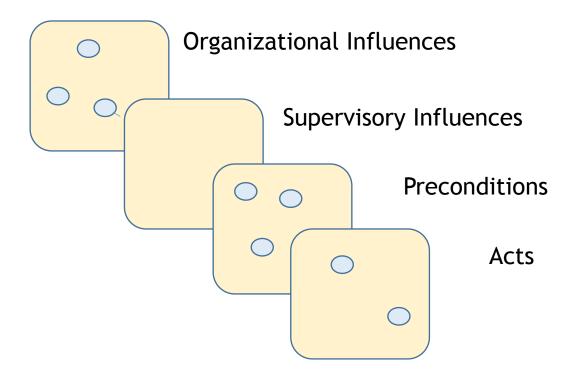
#### HFACS goals

- Identify cascading effects causal to a mishap
- Standardizes process used by those who investigate mishaps
- Provides a standard taxonomy for investigation/ data collection

#### Mishaps are not due to a single point of failure...



#### Remove a point of failure...

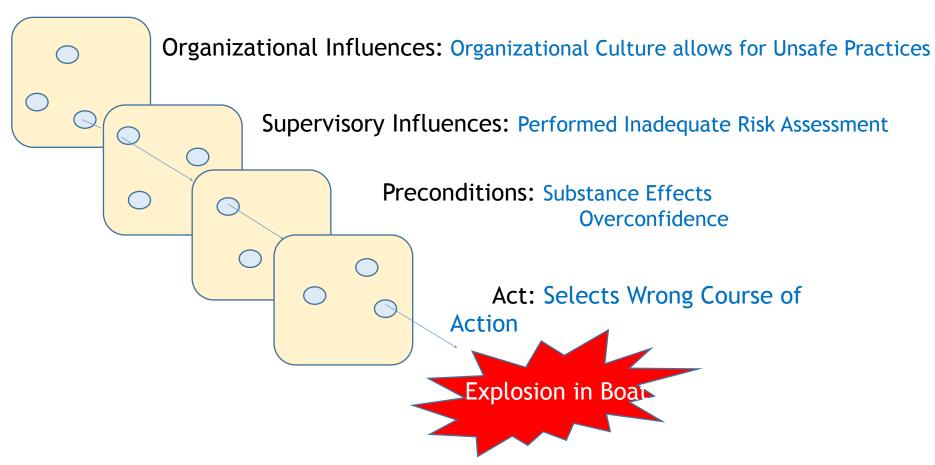


...no

**MISHAP** 



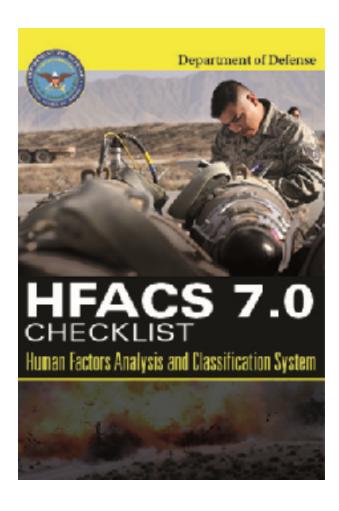
#### Captain Haddock Example



#### Application of HFACS

#### **Timeline**

- Members of board identified (4-6 people, including a technical expert)
- Mishap occurs
- Collect data (logs, plan of day, bloodwork, take pictures)
- Interview witnesses & chain of command/organization leaders
- Convene board
- Work through HFACS booklet

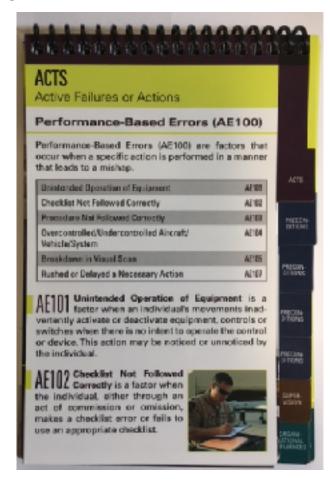


Buy it online! ~ \$5 USD each

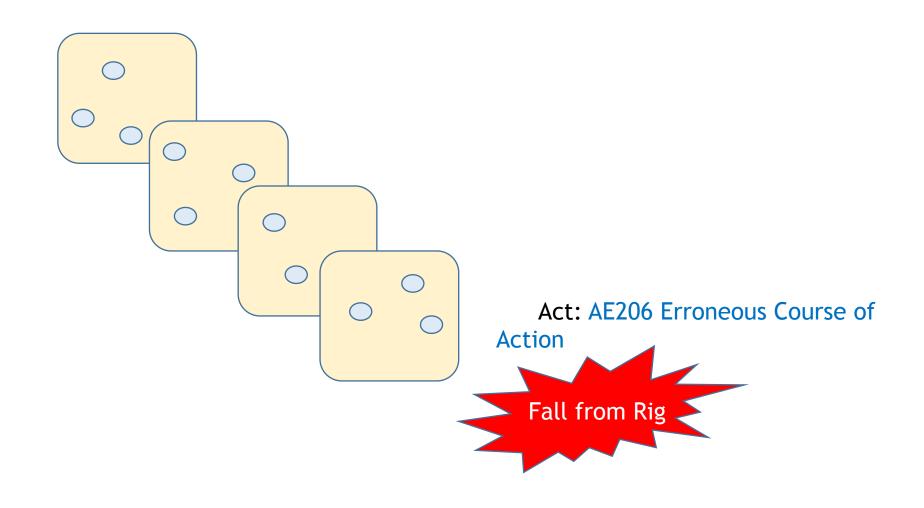
#### Unit Mishap Board Goals

- 1) Identify causal factors/root cause using HFACS
- 2) Identify lessons learned for training/implementation

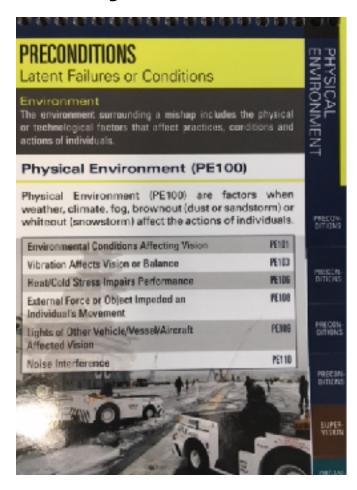
#### Step 1: Identify the Act



## Review MISHAP - ID root cause VIA HEACS - ID lessons learned > training AE 103- procedure not Followed windy a 107 rushed or Jelayed nice is action 201 Inadequate risk assessment 206 erroneous COA -

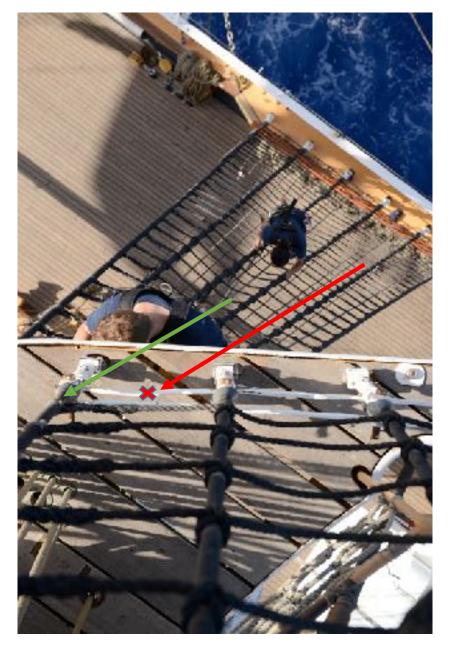


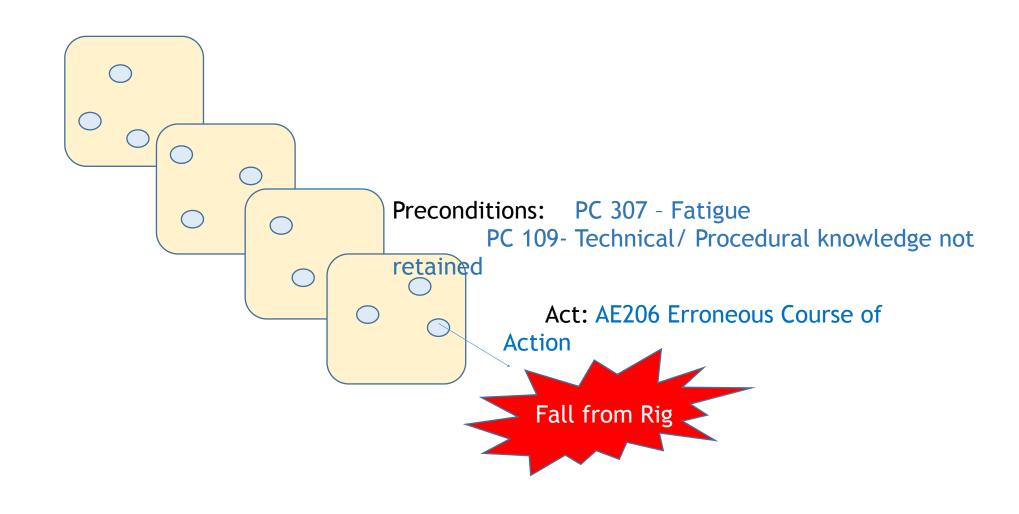
#### Step 2: Identify Preconditions



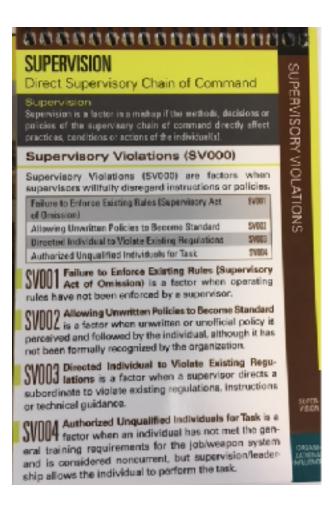
P2 101 Obstructed vision? - weather related ( pa 110 noise interference 1 pa 203 visibility obstructions - design - Communication prive PP108





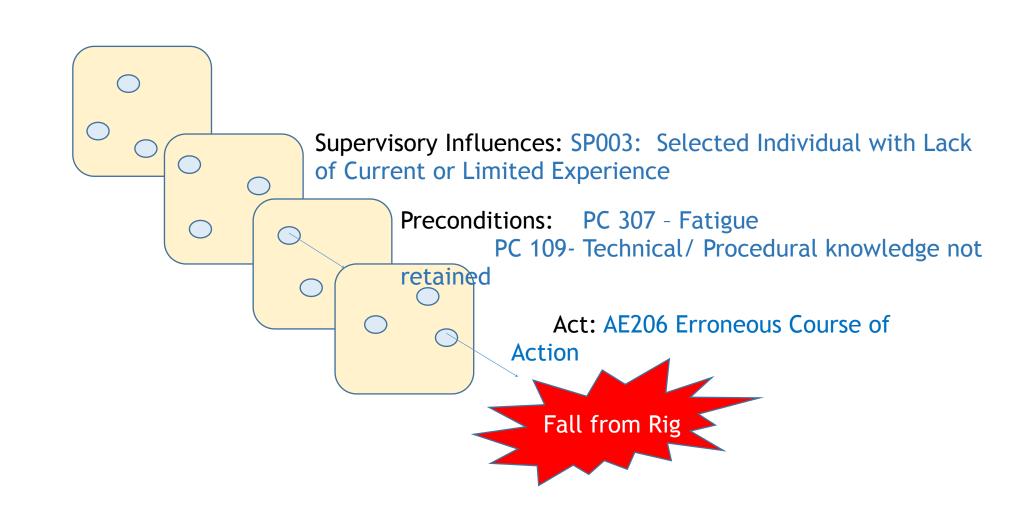


### Step 3: Identify supervisory flaws.

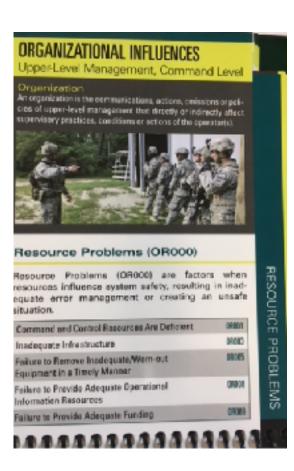


PE 208- Communication 18sue PP108 PL 307 - Fatigue pc 315 - heat exhaustion PC 504- misperception of Dis Environment PC109 - Technical procedent knowledge not retained SPORD - Inadequate risk assessment/ mitigation Directed to the Copabilities





# Step 4: Identify Organizational Influences



Upper-level management, command level

12 208-Communication 1950e PC307 - Fatigue or 313 - heat exhaustion PC 504- Musperception of Dis Environment \* PC 109 - Technical/proceding Knowledge not retained Beyon 18005 - Flyned doctrine philosoph





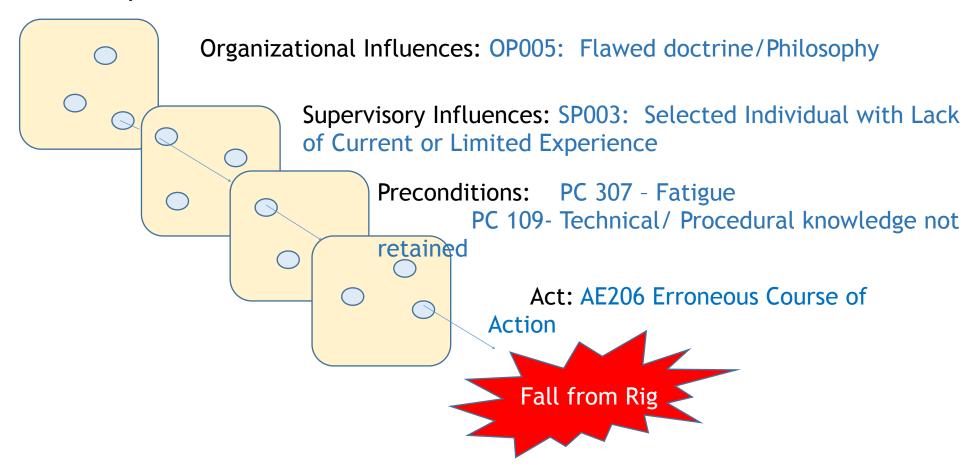








#### EAGLE Mishap



Remind personnel that they can stop at the trees or tops platforms to rest if fatigued while climbing.

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Determine feasibility/need to conduct a physical fitness test before allowing personnel/guests to climb the rigging- or not allow TDY personnel or guests to climb higher than the tops platform.

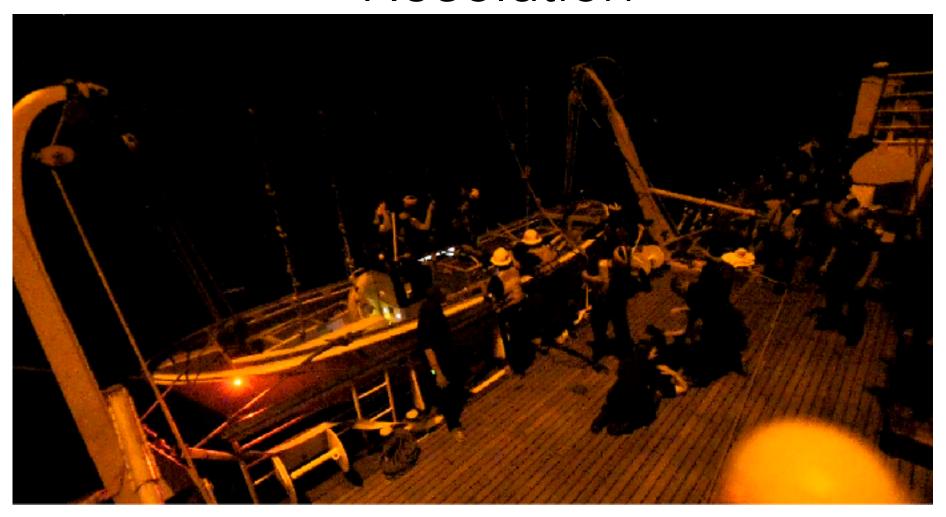
- Remind personnel that they can stop at the trees or tops platforms to rest if fatigued while climbing.
- Determine feasibility/need to conduct a physical fitness test before allowing personnel/guests to climb the rigging- or not allow TDY personnel or guests to climb higher than the tops platform.

When announcing emergency sail stations, also include a description of the situation.

- Remind personnel that they can stop at the trees or tops platforms to rest if fatigued while climbing.
- Determine feasibility/need to conduct a physical fitness test before allowing personnel/guests to climb the rigging- or not allow TDY personnel or guests to climb higher than the tops platform.
- When piping emergency sail stations, also include a description of the situation.

Research safety measures that other sail training vessels have put into place to locate a fallen climber in the water.

# Resolution







# MEDEVAC

Stephan Kramer (Rood boven Groen)

Arjen Mintjes (Maritime Academy Holland)







Facts 2016: Medevac Christian Radich by helicopter; lessons learned;

Facts 2017: Medevac Regina Maris by cruise liner and helicopter;







# Medicine consumption

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- tana wal + Packing ( Contage)
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- Infranciental # 10
Ricter
Caxton







### MS Professor Logachev first response









# SV Royal Clipper second response









### Ocean view









# Medical center Royal Clipper











# Helicopter evacuation

















# Movie









#### Lessons learned

- share your knowledge
- communication is vital
- ocean crossing = experienced doctor on board
- amount of basic medicines
- what to take with you when evacuated







#### Lessons learned

- Media information
- Before evacuation RISC assessment
- Use of videos for training purposes







# Questions









