

R. Tucker Thompson Sail Training Trust



★ R. TUCKER THOMPSON ★
NEW ZEALAND

Survey 2016



2016 TRAINEE & PARENT SURVEY

EXECUTIVE SUMMARY

This is the fourth year that we have done a survey of Sail Trainees and Parents. In the past few years we have been refining the questions we ask and also aligning the surveys so they provide a meaningful comparison in terms of the young person's view of the world and that of their parent.

This year's survey again reveals some strong positive findings in a number of key areas. These include:

- **81%** of students viewed the voyage as a chance to learn new skills, with **78%** saying they learnt new skills after the voyage, **62.3%** stating they learned leadership skills
- **81%** of students were looking forward to making new friends and despite **41%** identifying prior to the voyage they were not at all or only slightly confident about getting on with strangers.
- **77%** of students stated they were more confident after the voyage, and **77%** stated they were more confident meeting new people
- **62.3%** said they were more positive/happy/relaxed with **over a third** of the students stating they **liked themselves better** after the voyage
- Parents indicated that there was a good improvement in teamwork and working cooperatively with others, with **49.2%** of students being confident or very confident prior to the voyage shifting to **93.7%** post voyage.
- **98.4%** of parents stated that their child had got a great deal, or a lot of benefit from participating in the voyage, with a net promoter score of **93.4**.

This year, we introduced a Net Promoter Score for the first time. This is simple business tool which measures whether people are likely to recommend something to another person. The scoring for this answer is based on a 0 to 10 scale.

Next year we will take a specific look at questions that identify whether the young person's level of resilience has improved as the result of undertaking a voyage. With a record number of youth suicides in the Far North over the past year, we are very keen to see whether we are able to make an impact on the young person's view of self-worth and the potentiality for future success. This will be done in partnership with the University of Otago.

We are also this year looking at year on year comparisons to see whether there are trends or other learnings that we might gain from this activity.



SAIL TRAINEE SURVEY

The response rate for the survey this year was 43%. This compares to 52% response rate in 2015 and a 41% response rate in 2014.

	Invited	Responded	%
Email	147	63	43%
Link	0	0	0
Total	143	63	43%

To gain a better understanding of the total cohort of sail trainees, comparisons have been given with the overall number of trainees, compared to those that actually responded to the survey. Generally speaking, there has been a significantly higher number of females responding to the survey, but this year we are starting to see young males take more interest.

Gender	Responded	%	Total	%
Male	28	44.6%	111	59.0%
Female	35	56.4%	77	41.0%
Total	63	100%	188	100.0%

A total of 63.8% of all trainees identified themselves as Māori or part Māori but 58% of these responded to the survey, compared to 34.9% NZ European.

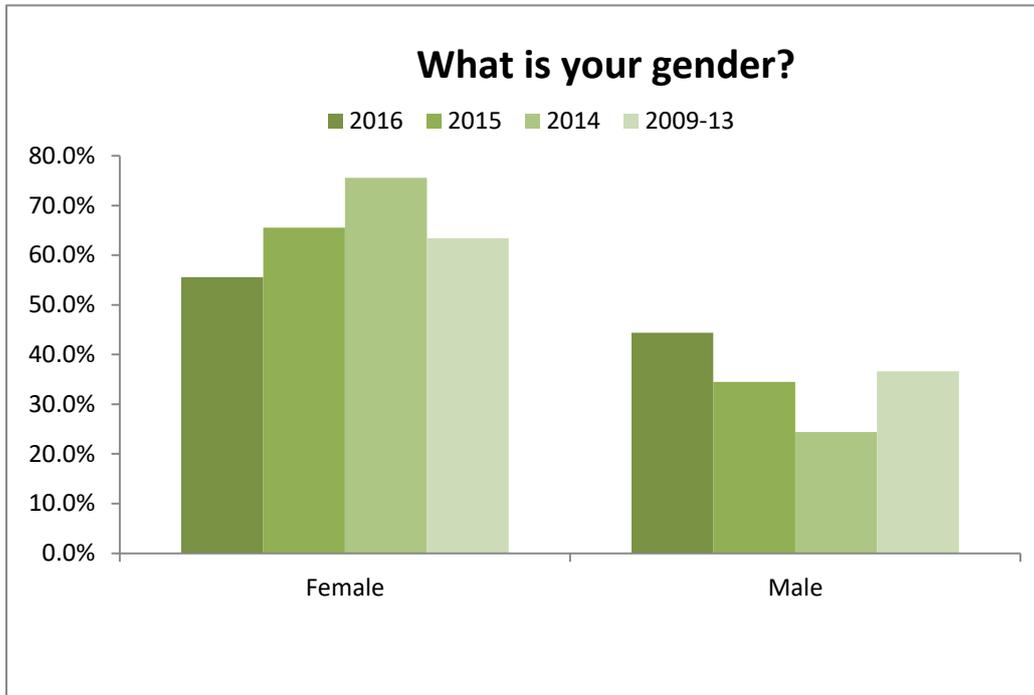
Nationality	Responded	%	Total	%
Māori	17	27.0%	76	40.4%
NZ European	22	34.9%	51	27.1%
Māori-European	12	19.0%	35	18.6%
Māori- Pacific	3	4.8%	9	4.8%
Pacific Island	2	3.2%	6	3.2%
Other	7	11.1%	11	5.9%
Totals	63	100%	188	100.0%

This figure suggests that female NZ European students are the most likely to respond to surveys.



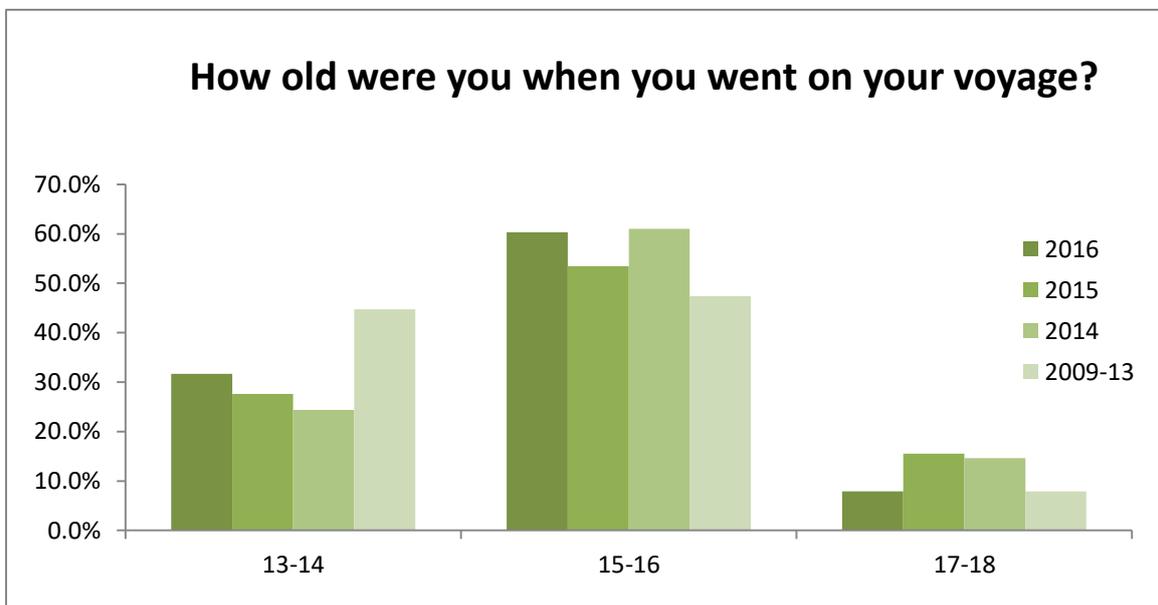
QUESTION 1 – GENDER

As in previous years, the greatest number of respondents to the survey was female, despite the fact that 59% of the trainees in 2016 were young males. This year however we did see a significantly higher response rate from male students to the year's survey.



QUESTION 2 – AGE OF STUDENT

Our largest cohort is from the mid-teens age group. Interestingly in the earlier years, students were significantly younger before undertaking a voyage. This could reflect the cohort at that time, as a significant number were through Child Youth & Family who were focusing on early intervention.

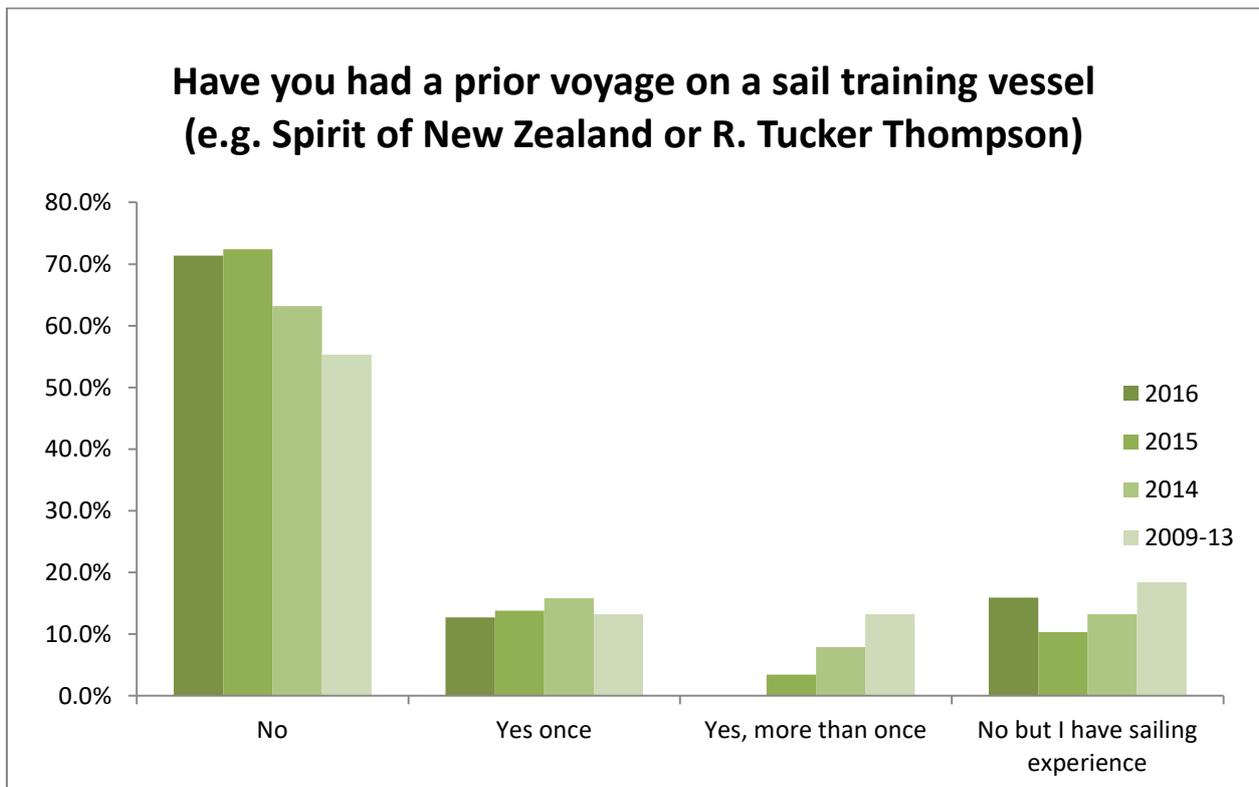




QUESTION 3 – PRIOR SAILING EXPERIENCE

This question relates to their experience with sailing. We are seeing a higher number of students who know how to sail responding. This could suggest a slight shift in the demographics of our students. Generally however, trainees come to us with no experience of sailing.

It may be useful in future surveys if we were to also ask whether students had also taken part in other activities, for example Outward Bound, Kapahaka events or Rugby tournaments.

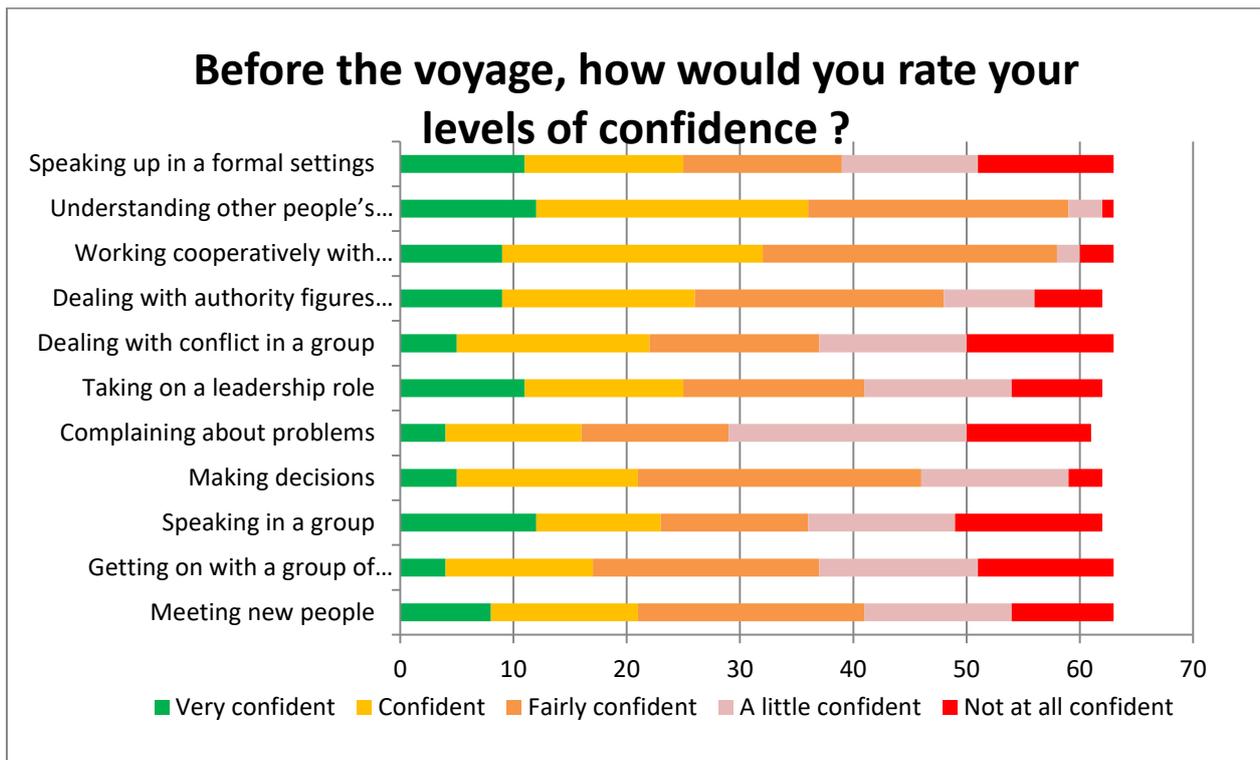




QUESTION 4 – CONFIDENCE

Students were then asked to rate their confidence with a range of situations prior to the voyage.

This year, parents were also asked to rate their teens on the same classification. We had hoped to compare information from parents to that received by their children, but there was insufficient data matching (about 10%) between parents and students responding to the survey to provide any conclusive information.





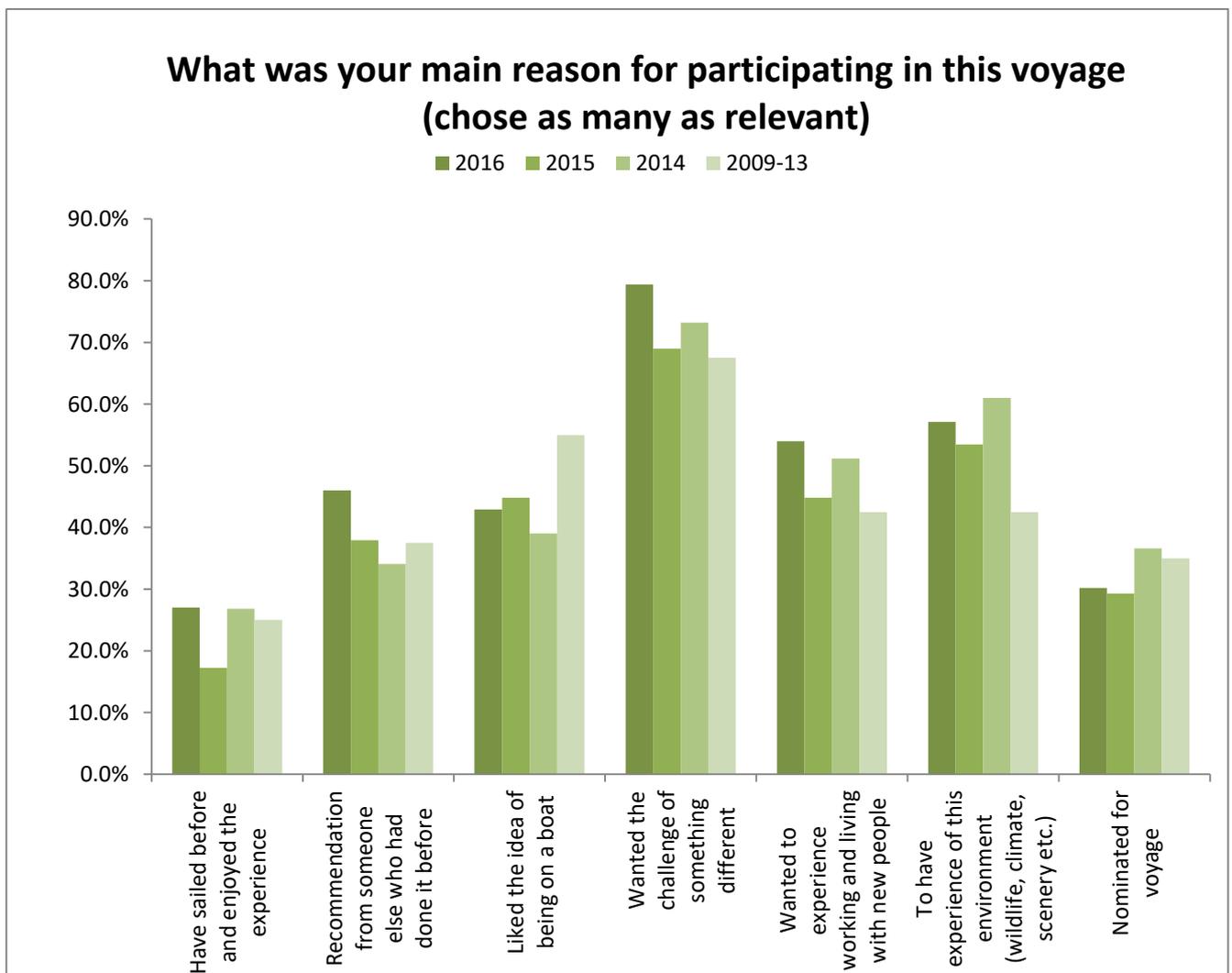
QUESTION 5 REASON FOR COMING ON VOYAGE

Students were asked why they wanted to come on the voyage. They were allowed to select as many reasons as they liked, with many of them giving more than one reason.

Of note, reasons for coming on a voyage have increased year on year, which suggests that students are seeing more benefits to come on a voyage. The total responses for the past 3 years are given below (total respondents are given in brackets).

2016	2015	2014	2009-13
223 (63)	172 (58)	134 (41)	122 (40)

The most popular reason has always been “wanting the challenge of something different”, but there has been a significant increase in terms of recommendation from others. It is also pleasing to note that students are increasingly seeing the voyage an opportunity to meet new people as well as experience a different, natural environment.



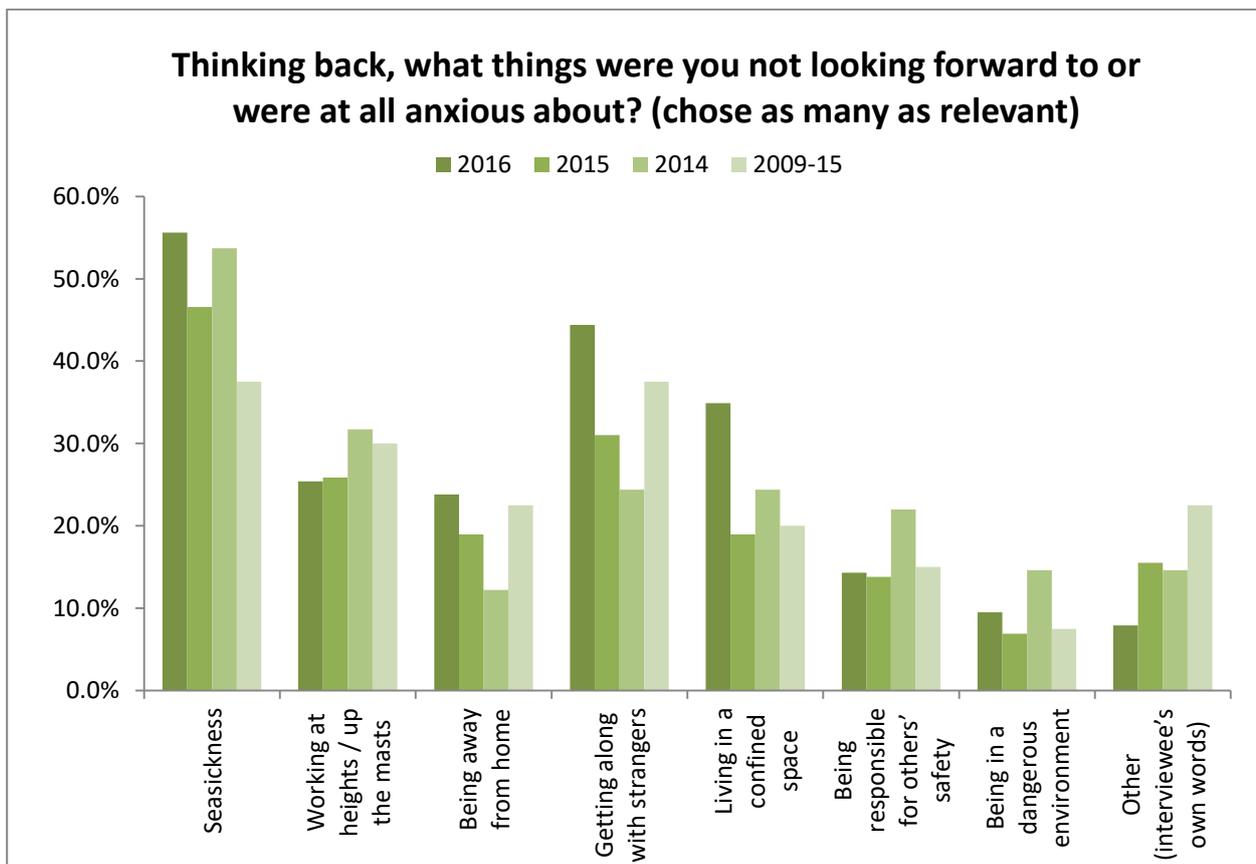


Other reasons for going on the voyage given were

- Wanted my parents to be proud of me for getting out there and doing something
- meet new people
- to work on my people skills
- Keen for a good time it was recommended by my m8s
- Get along with different people and do something new
- Gain more confidence, leadership and teamwork skills
- I did it the year prior and loved it, so came again.
- Duke of Edinburgh Awards
- upcoming job to be in the navy
- to meet new people and work towards getting in the navy
- Exploring new places

QUESTION 6 – THINGS THEY WERE NOT LOOKING FORWARD TO

Students were then asked to identify what they were concerned about. Overwhelmingly they were concerned about being seasick with over half of them indicating it was a concern. A significant percentage of students were concerned about getting along with strangers, particularly in small confined conditions. So despite the stated desire to make new friends, students had genuine concerns, meaning the voyage represented a challenge for them.



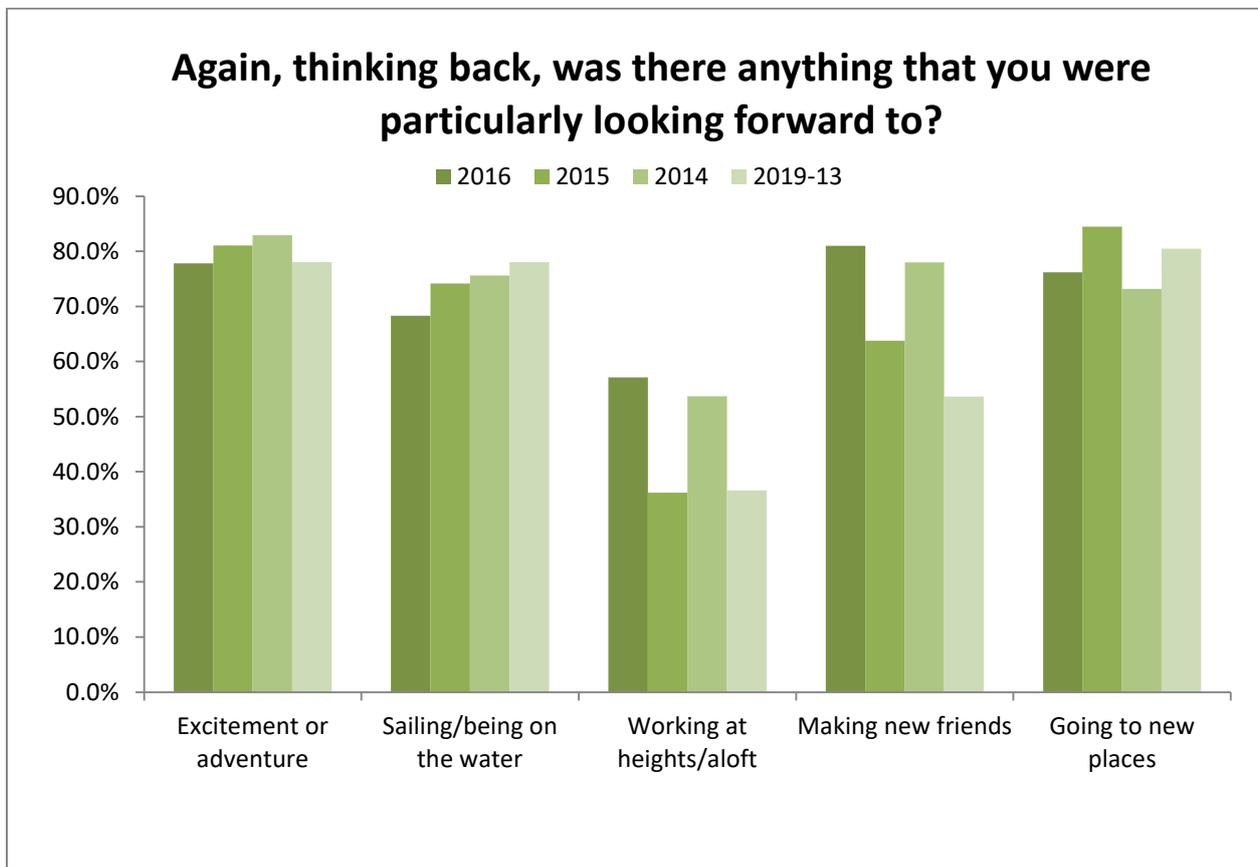


Other reasons for being concerned about the voyage included:

- being away from my mum
- Meeting new people and the chance to go away.
- sailing the ship back on our own
- I wasn't sure what to expect, and that scared me although I was excited.
- using the toilet :)
- having to deal with my cousin harry wynyard
- The toilet and sharing personal space
- Swimming
- The morning swims

QUESTION 7 – WHAT WERE THEY LOOKING FORWARD TO

Interestingly, although trainees were really nervous about having to meet strangers, this year, the major reason (**81%**) why they were looking forward to the voyage was to make new friends. This suggests that students saw the voyage as a means of allowing them to make new friends, despite the fact they realised they would be strangers at the outset. In previous years, excitement, going to new places and sailing featured more strongly as reasons for the experience.



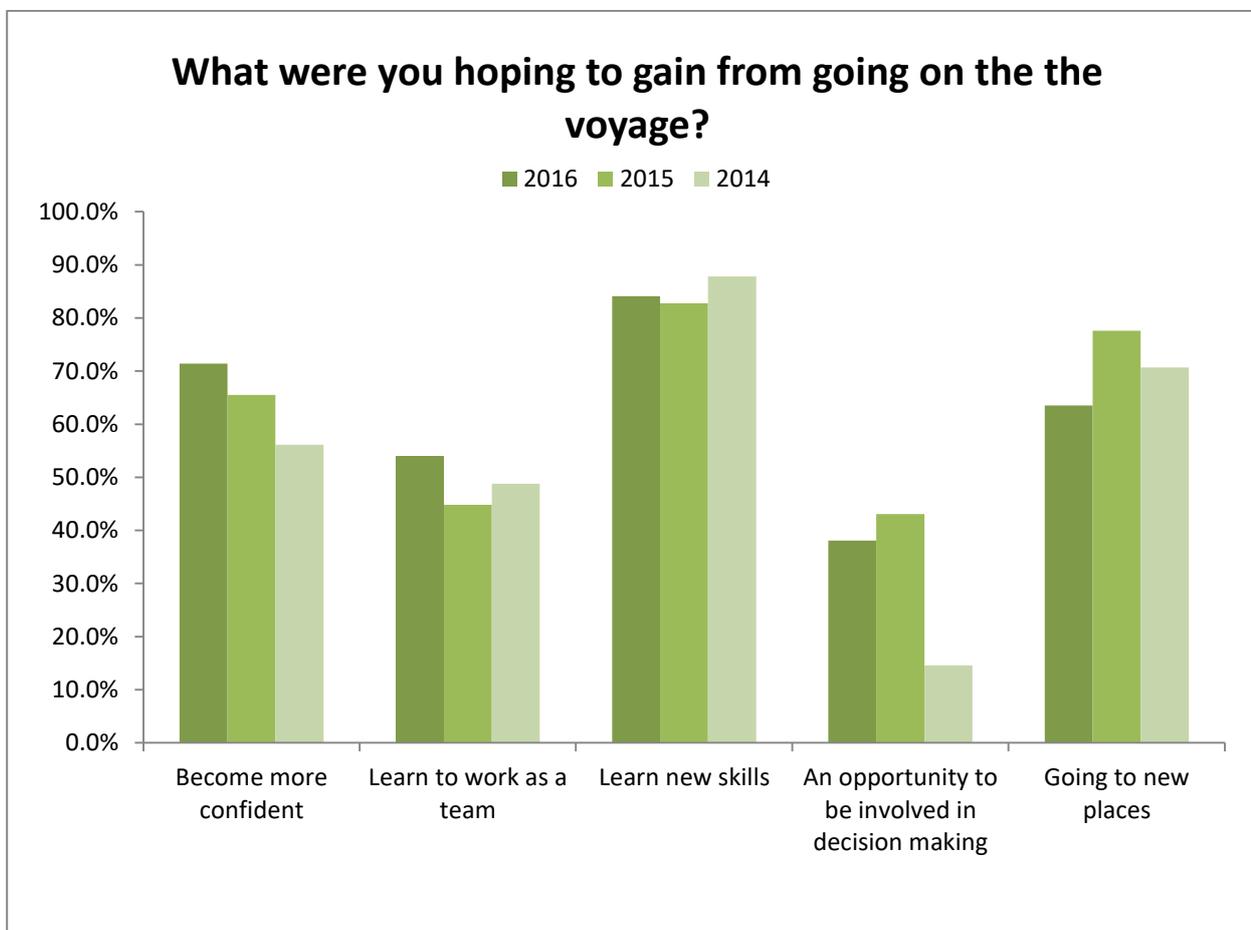


Other reasons included:

- Although the height frightened me I still wanted to conquer it
- getting the chance to wash my dread out in tangaroa
- DOING MORE DIVING
- Having a good time
- Experiencing new things.
- Being away from technology and stress at home and school
- all of the above
- just being on a ship for a week

QUESTION 8: WHAT WERE THEY HOPING TO GAIN

The trainees clearly identified that learning new skills and improving their confidence were key reasons for going on the voyage. Working as a team also showed an increase in what they hoped to achieve by participation. The question about decision making was only introduced toward the end of 2014 and there was no comparative data for 2009-13.





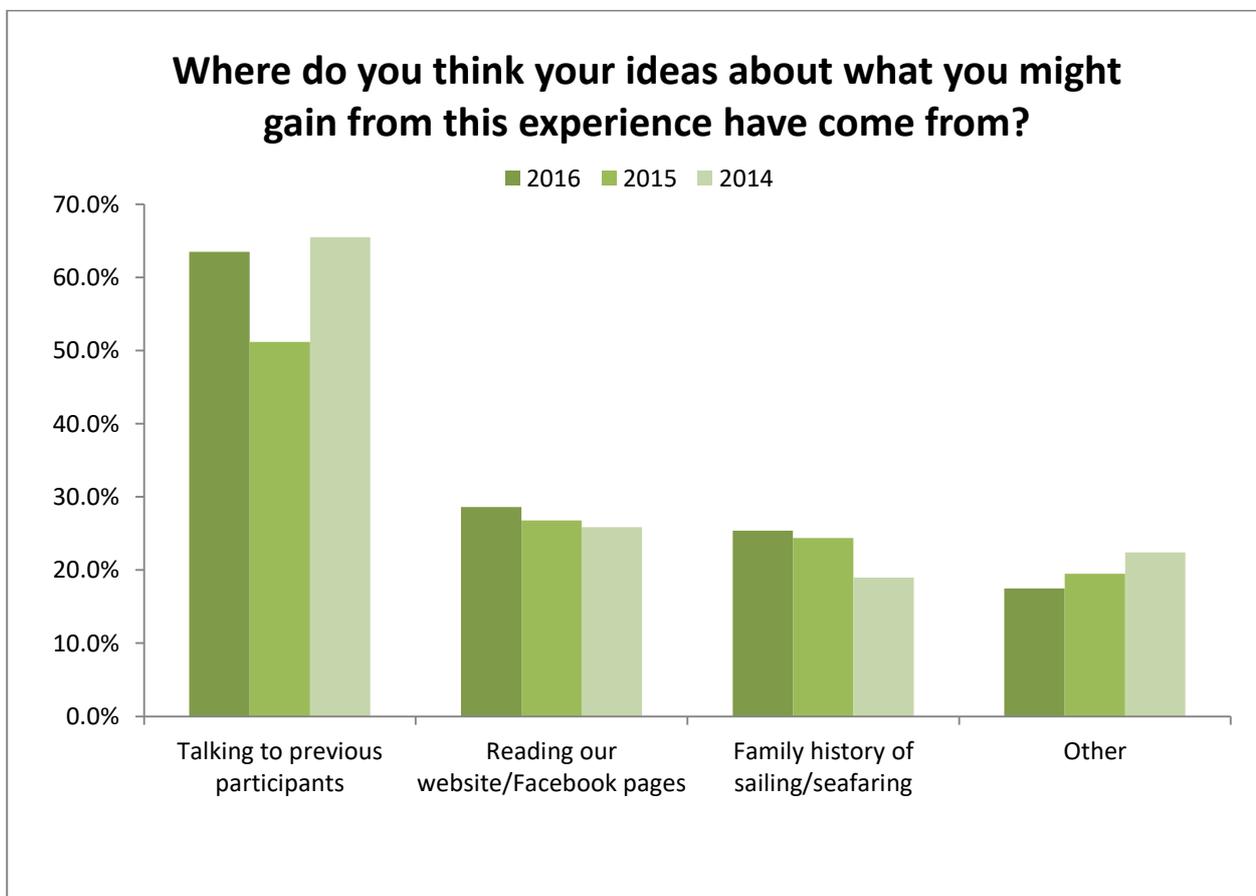
Other aspirations for their voyage included:

- to develop my people skills
- To be selected to go back and help as a volunteer.
- Friends
- Becoming a better leader
- to see if i can handle it on a ship (sickness wise)
- Leadership skills and growing as a person

QUESTION 9: WHERE DID THEY GET THESE IDEAS FROM?

Quite clearly there is nothing like personal recommendation to influence decision making and this is no different for students thinking about taking part on a voyage. Despite the blogs and Facebook posts, the main influencer was their friends who had been previously.

Interestingly a couple of students made comments about it being promoted by either the school or adults, suggesting this is still an important channel. We may modify the survey in the coming year to include this as an option to see how effective our school engagement is.





Other reasons included:

- i dont know, its just something iv always wanted to work on and i heard the tucker is a chance to do this
- My mum told me about it
- From adults talking to me about the trip
- Great trip loved it apart from the sea sickness thank you very much
- Promoted at school
- Doing it last year
- (i didn't know anything about the trip, last minute decision)
- I just had a feeling

QUESTION 10: WHAT DID THEY GAIN FROM THE EXPERIENCE

The students were asked to identify what they gained, noting they could select more than one answer. As a number of students selected multiple options, this is more clearly demonstrated with a table than a graph.

	2016		2015		2014		2009-13	
Memories/stories to tell	95.1%	58	87.9%	51	85.0%	34	72.5%	29
Fun	90.2%	55	93.1%	54	92.5%	37	67.5%	27
Recommend to others	80.3%	49	77.6%	45	77.5%	31	85.0%	34
Learned new/more sailing skills	78.7%	48	79.3%	46	77.5%	31	45.0%	18
More confident trying new things	77.0%	47	75.9%	44	67.5%	27	90.5%	38
More confident with others/new friends	77.0%	47	69.0%	40	67.5%	27	50.0%	20
More interest in water-related activities	63.9%	39	62.1%	36	60.0%	24	65.0%	26
More self-confident	62.3%	38	58.6%	34	62.5%	25	90.0%	36
More positive/happy/relaxed	62.3%	38	67.2%	35	50.0%	25	47.5%	38
Leadership skills/take on responsibility	62.3%	38	60.3%	39	62.5%	20	95.0%	19
Want to sail again/doing more sailing now	60.7%	37	63.8%	37	52.5%	21	90.0%	36
Better able to tackle problems	42.6%	26	41.4%	24	25.0%	10	32.5%	13
A chance to be involved in decision making	41.0%	24	43.1%	27	35.0%	8	72.5%	n/a
Better understanding of people	39.3%	25	46.6%	25	20.0%	14		29
Like self better	34.4%	21	37.9%	22	25.0%	10	72.5%	29
Sailing could be a career	29.5%	18	31.0%	18	25.0%	10	57.5%	23
Spiritual changes	21.3%	13	15.5%	9	15.0%	6		11
Other (please specify)		2		3		4		1
Total answers		621		586		360		426
Total answered question		61		58		40		42

There were some very strong positive results in terms of improvement of confidence, with more than 75% of students this year stating they were more confident trying new things and with other people. A significant number (62.3%) stated they were more positive. Quite a number of students liked themselves better, although this figure was much higher in our earlier survey, probably because this cohort was predominantly CYFS students. The other comments were:

- I learned and realised the true significance of life
- Skills I thought I would never learn



QUESTION 1 1: WHAT DID THE NOT ENJOY

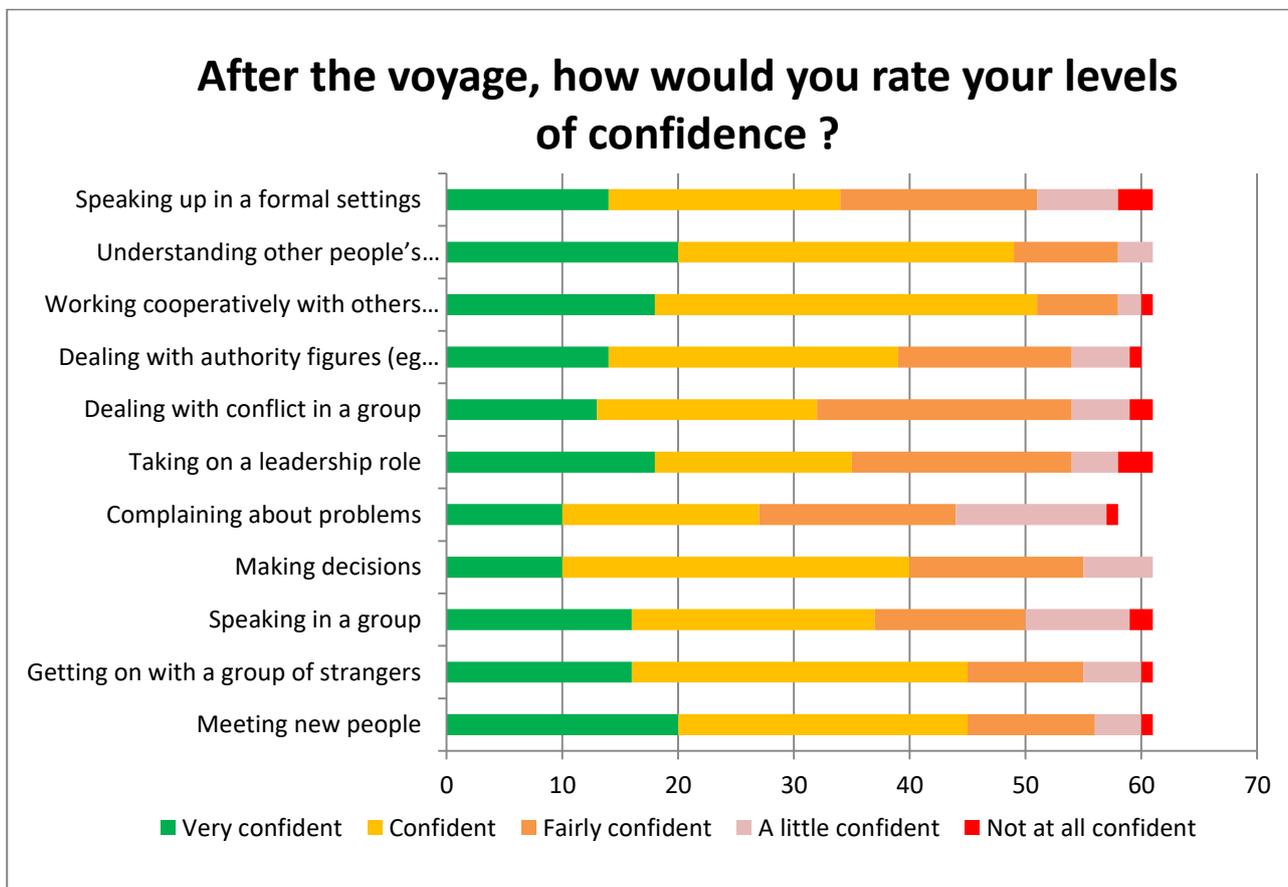
Obviously there were some students that were not comfortable with the experience. Bad weather and seasickness in particular made the voyage uncomfortable for some students. A number of them did not like the confined spaces on board a ship, and there were two students that didn't enjoy the experience at all (although they still got something out of it).

	2016		2015		2014		2009-13	
Seasick	62.8%	27	48.8%	21	43.9%	18	10%	4
Confined spaces	34.9%	15	18.6%	8	22.0%	9	10%	4
Weather	27.9%	12	25.6%	11	26.8%	11	27%	11
Heights	23.3%	10	25.6%	11	22.0%	9	10%	4
Strangers	18.6%	8	11.6%	5	14.6%	6	12%	5
Personal discomfort	18.6%	8	14.0%	6	9.8%	4	7%	3
Danger	14.0%	6	14.0%	6	19.5%	8	10%	4
Getting away	11.6%	5	23.3%	10	9.8%	4	5%	2
Being at sea	9.3%	4	14.0%	6	14.6%	6	7%	3
Responsibility	9.3%	4	16.3%	7	9.8%	5	5%	2
Non-sailing activities	9.3%	4	7.0%	3	4.9%	2	20%	8
Excitement/adventure	7.0%	3	14.0%	6	14.3%	4	7%	3
Making friends	7.0%	3	18.6%	8	9.8%	4	12%	5
New places/ environment	7.0%	3	14.0%	6	10.7%	3	12%	5
New experiences/challenge	7.0%	3	11.6%	5	9.8%	4	12%	5
Whole experience	4.7%	2	14.0%	6	9.8%	4	10%	4
Total answers		117		125		101		72
Total answered question		61		58		40		42



QUESTION 12: CONFIDENCE LEVELS FOLLOWING THE VOYAGE

Students were then asked to rate their confidence following the voyage. This graph shows that there a significantly higher number of them that feel very confident in a number of settings, with those remaining not at all confident being a very small number of the students involved.



The following graphs display the shift in confidence between the Pre- and Post-voyage confidence levels.

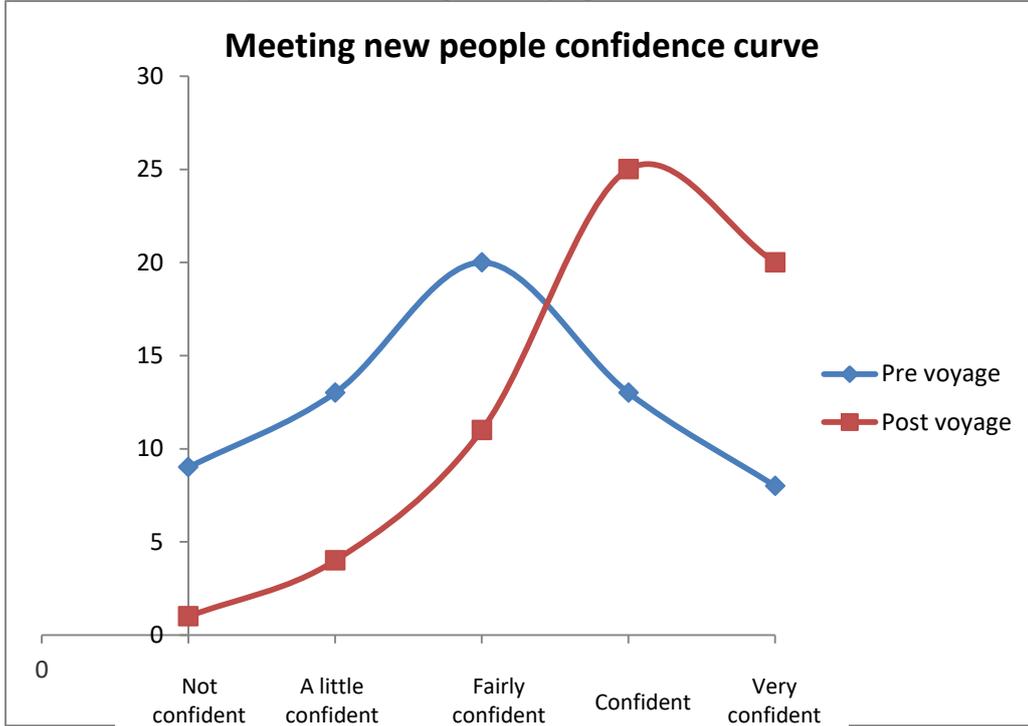
The areas showing the most significant impact were those that related to meeting new people and getting on with strangers, as well as teambuilding aspects such as working cooperatively with others.

Other areas such as speaking up in formal settings or speaking in a group did not have such a marked difference. It may be worth looking at how we can encourage more aspects of these leadership skills within our programme delivery.



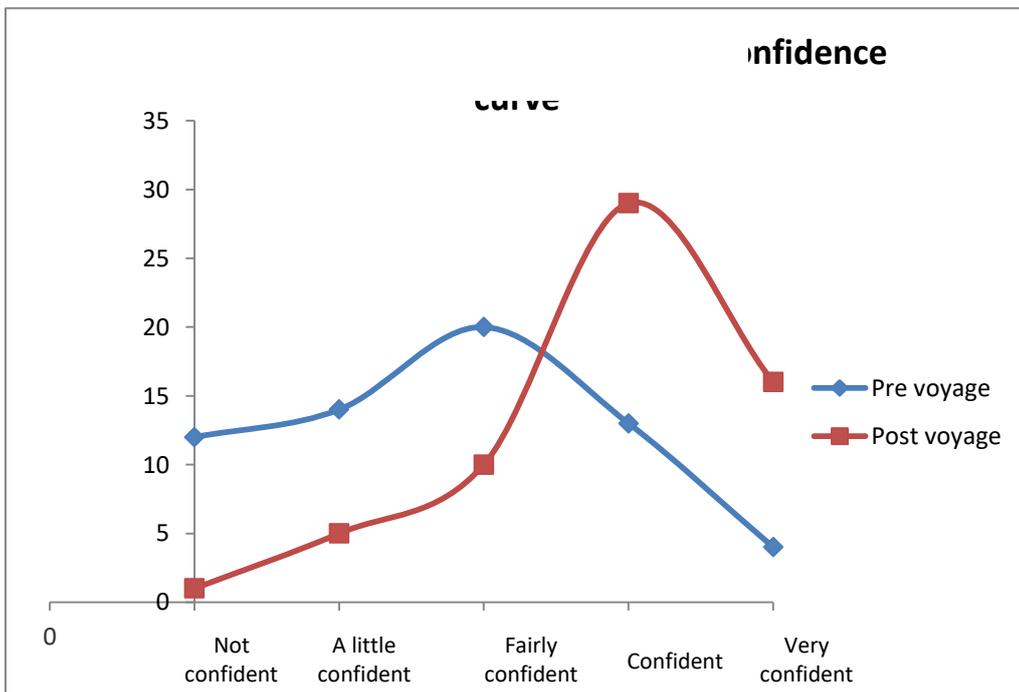
MEETING NEW PEOPLE

Prior to the voyage, **33.3%** of trainees felt they confident or very confident meeting new people. This increased to **73.8%** following the voyage.



GETTING ON WITH A GROUP OF STRANGERS

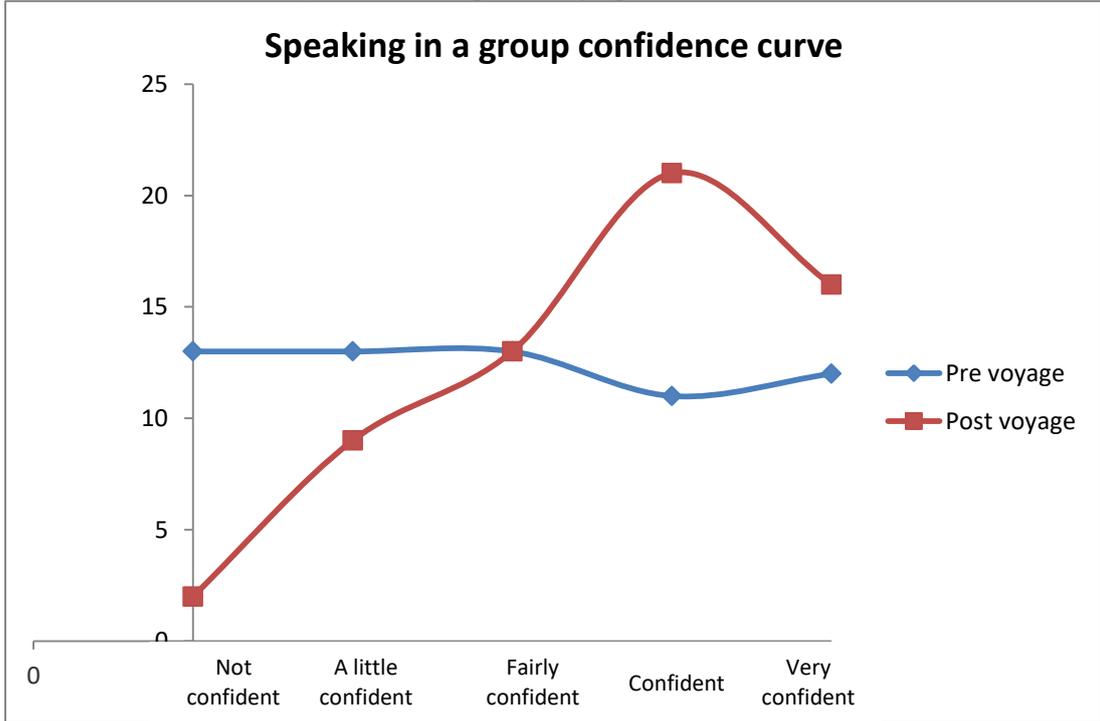
Prior to the voyage, **27%** of trainees felt they confident or very confident getting on with strangers. This increased to **73.8%** following the voyage, a significant shift.





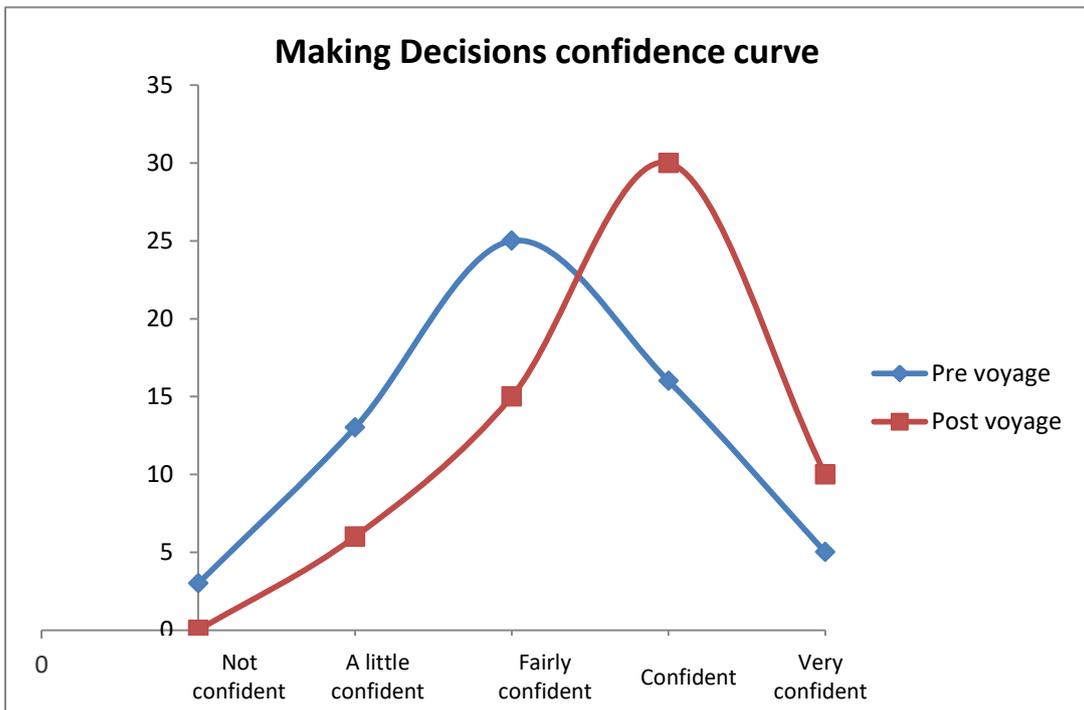
SPEAKING IN A GROUP

Prior to the voyage, **37.1%** of trainees felt they confident or very confident speaking in a group. This increased to **60.7%** following the voyage.



MAKING DECISIONS

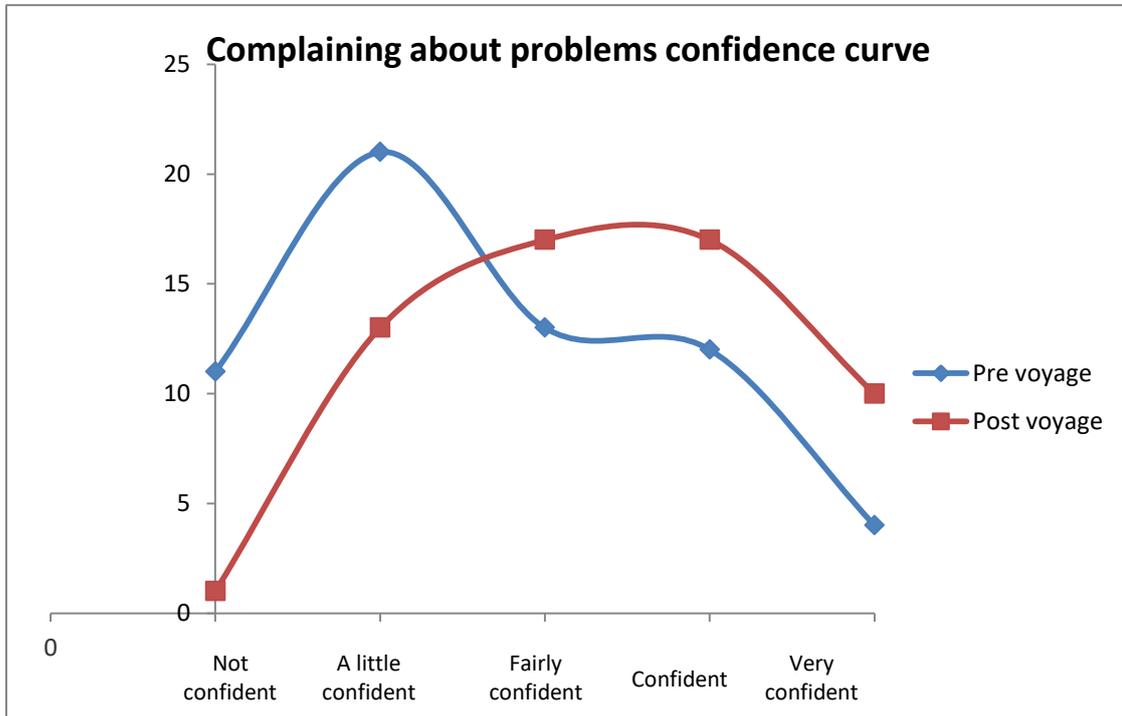
Prior to the voyage, **33.9%** of trainees felt they confident or very confident getting on with strangers. This increased to **65.6%** following the voyage.





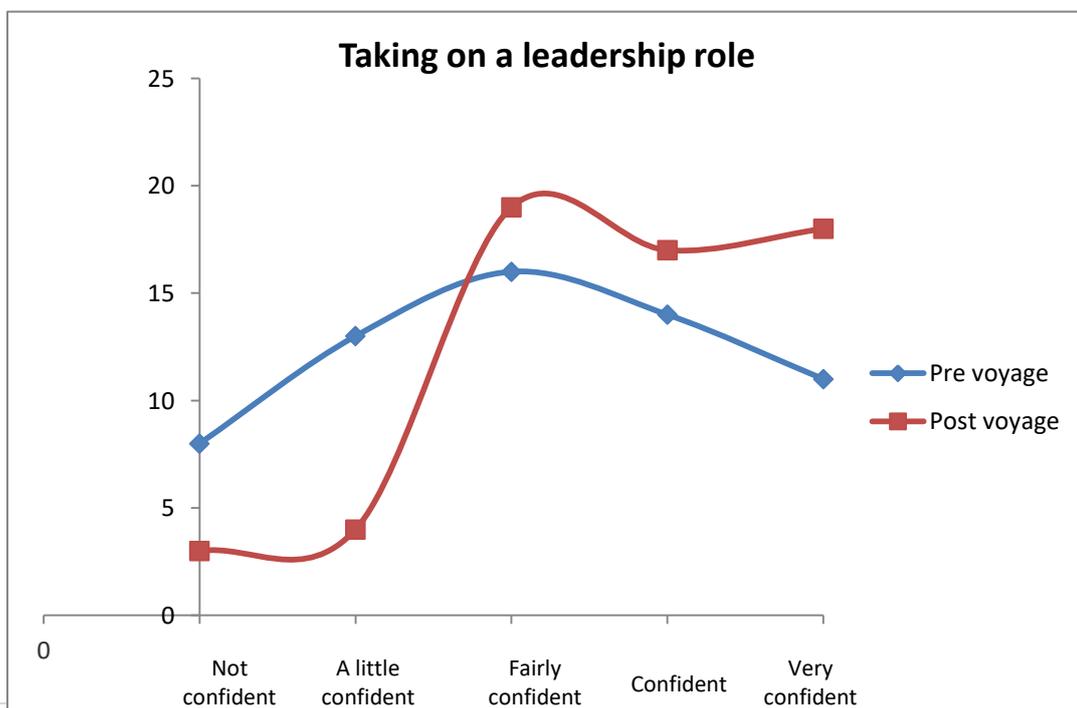
COMPLAINING ABOUT PROBLEMS

Prior to the voyage, **26.2%** of trainees felt they confident or very confident enough to complain about problems. This was still fairly low at **46.6%** following the voyage.



TAKING ON A LEADERSHIP ROLE

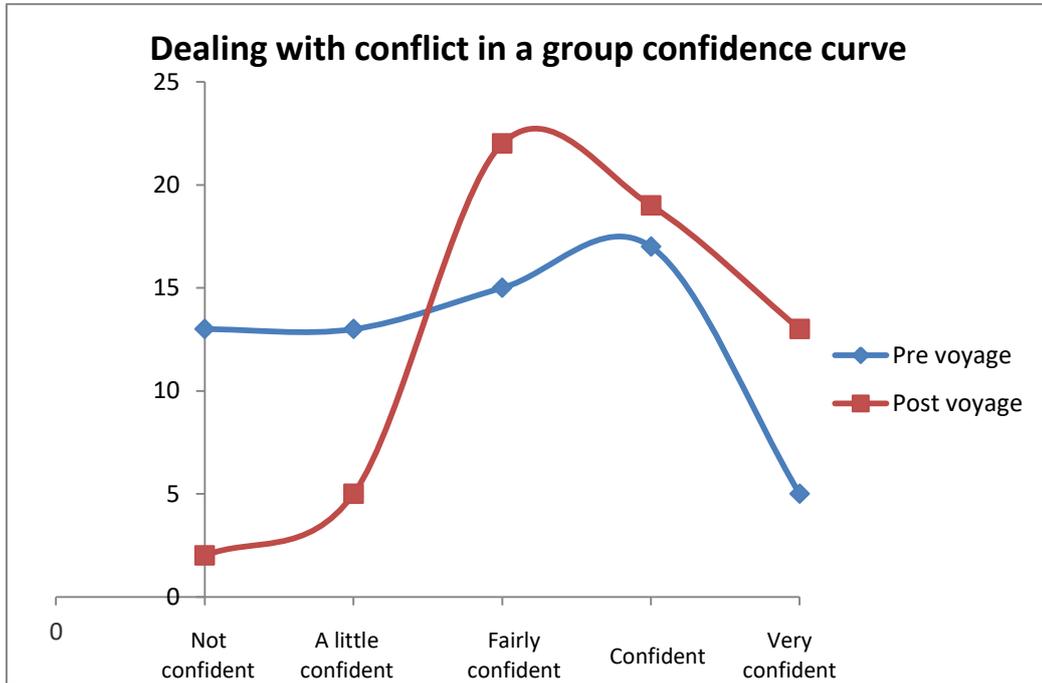
Prior to the voyage, **40.3%** of trainees felt they confident or very confident taking on a leadership role, probably reflecting a number had been selected for their leadership potential. This increased to **57.4%** following the voyage.





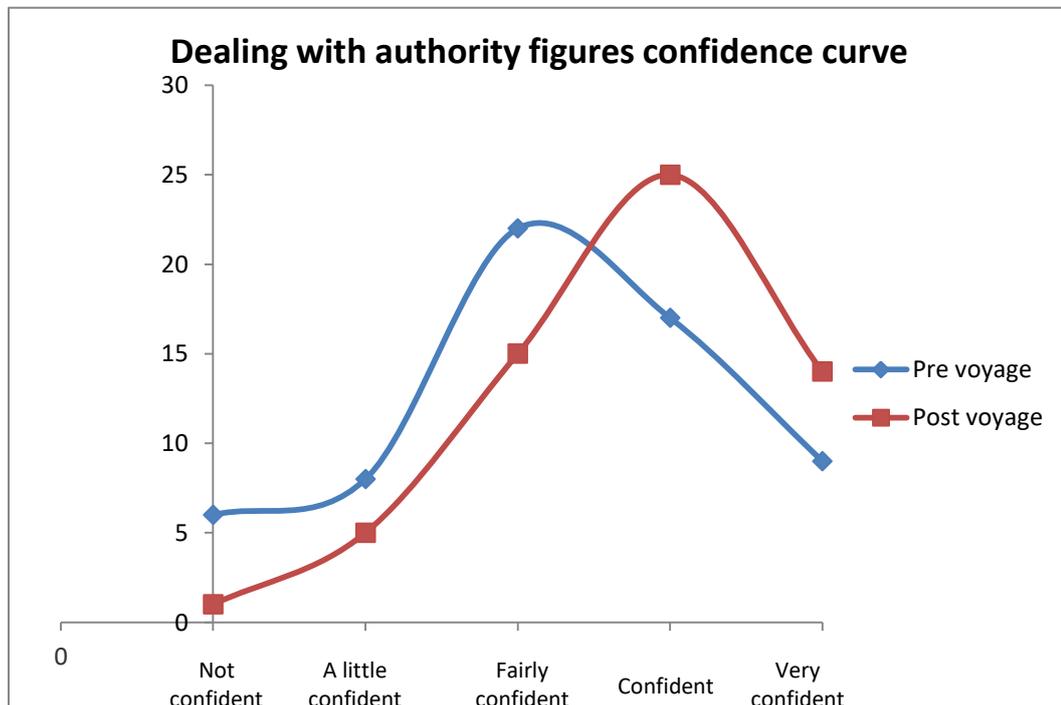
DEALING WITH CONFLICT IN A GROUP

Prior to the voyage, **34.4%** of trainees felt they confident or very confident that they could deal with conflict within a group. This improved to **52.5%** following the voyage.



DEALING WITH AUTHORITY FIGURES

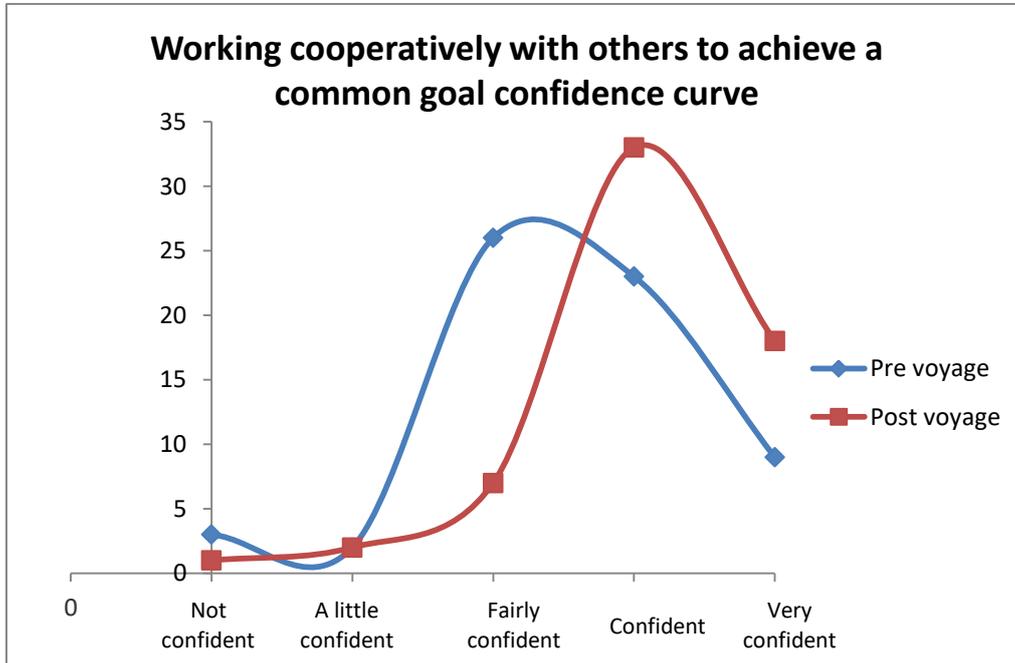
Again reflecting a number of students had been selected for their leadership potential, **41.9%** of trainees felt they were confident or very confident dealing with authority figures. This increased to **65%** following the voyage.





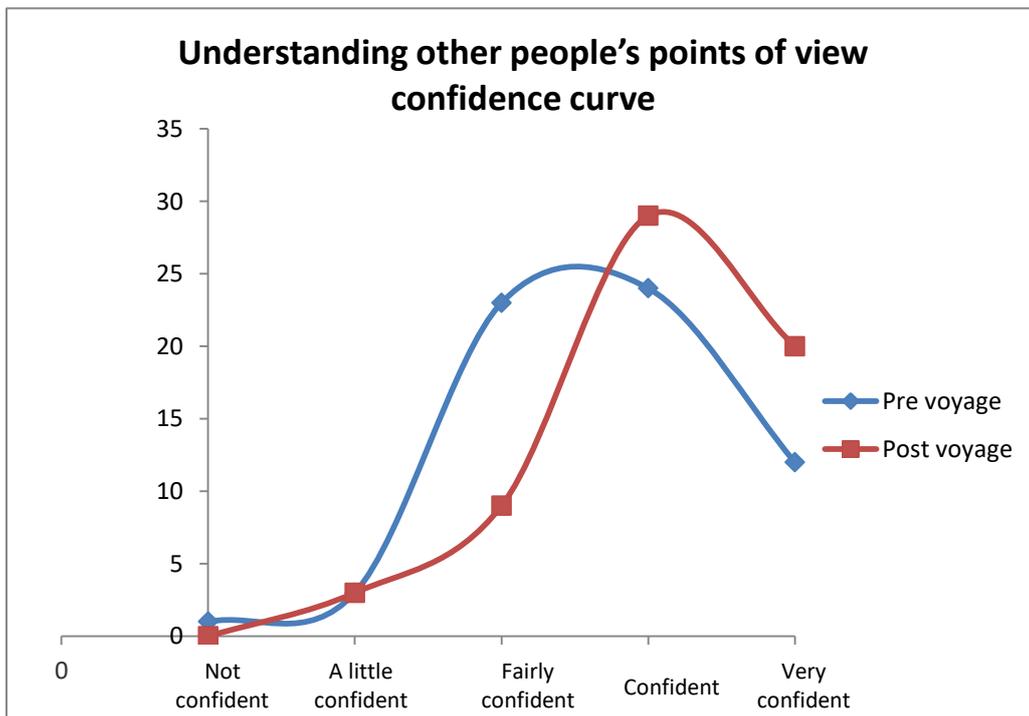
WORKING CO-OPERATIVELY WITH OTHERS

Prior to the voyage, **50.8%** of trainees felt they confident or very confident working cooperatively on a common goal. However this increase to **83.6%** following the voyage, demonstrating the value of the teamwork required in sailing the ship.



UNDERSTANDING OTHERS POINTS OF VIEW

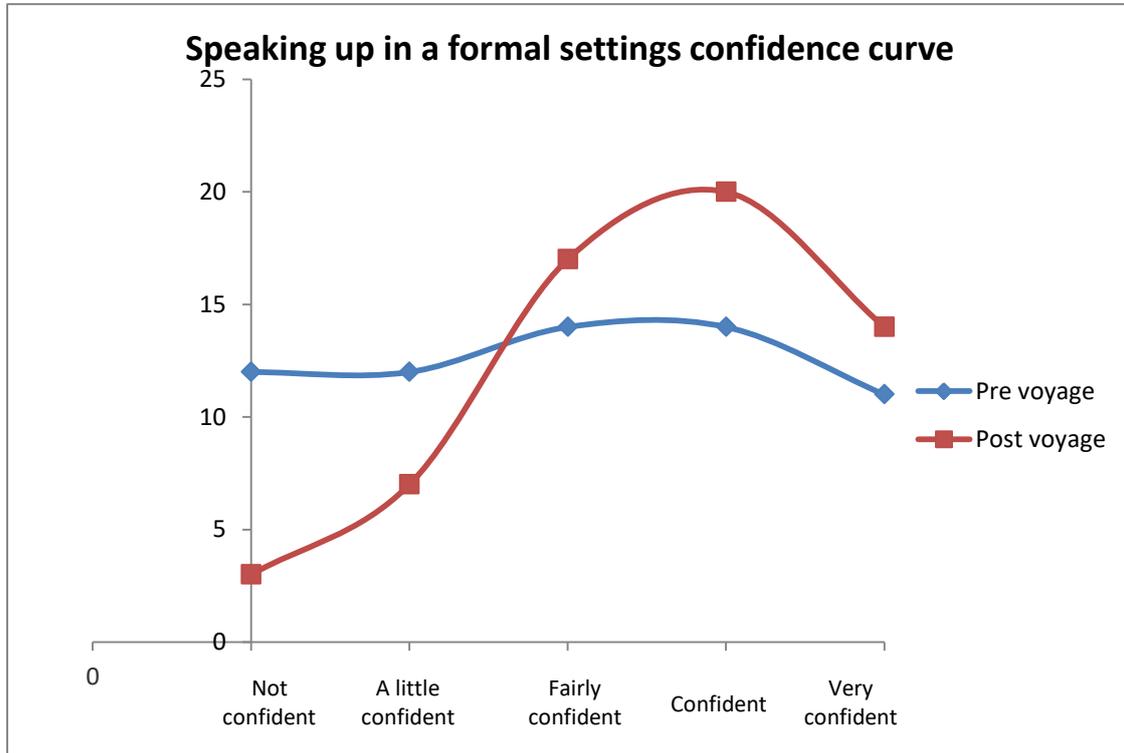
Prior to the voyage, **57.1%** of trainees felt they understood other people's points of view. Again, this showed a strong increase to **80.3%** following the voyage.





SPEAKING UP ON FORMAL SETTINGS

Prior to the voyage, **39.7%** of trainees felt they confident or very confident to speak up in a formal situation. This increased to **55.7%** following the voyage.

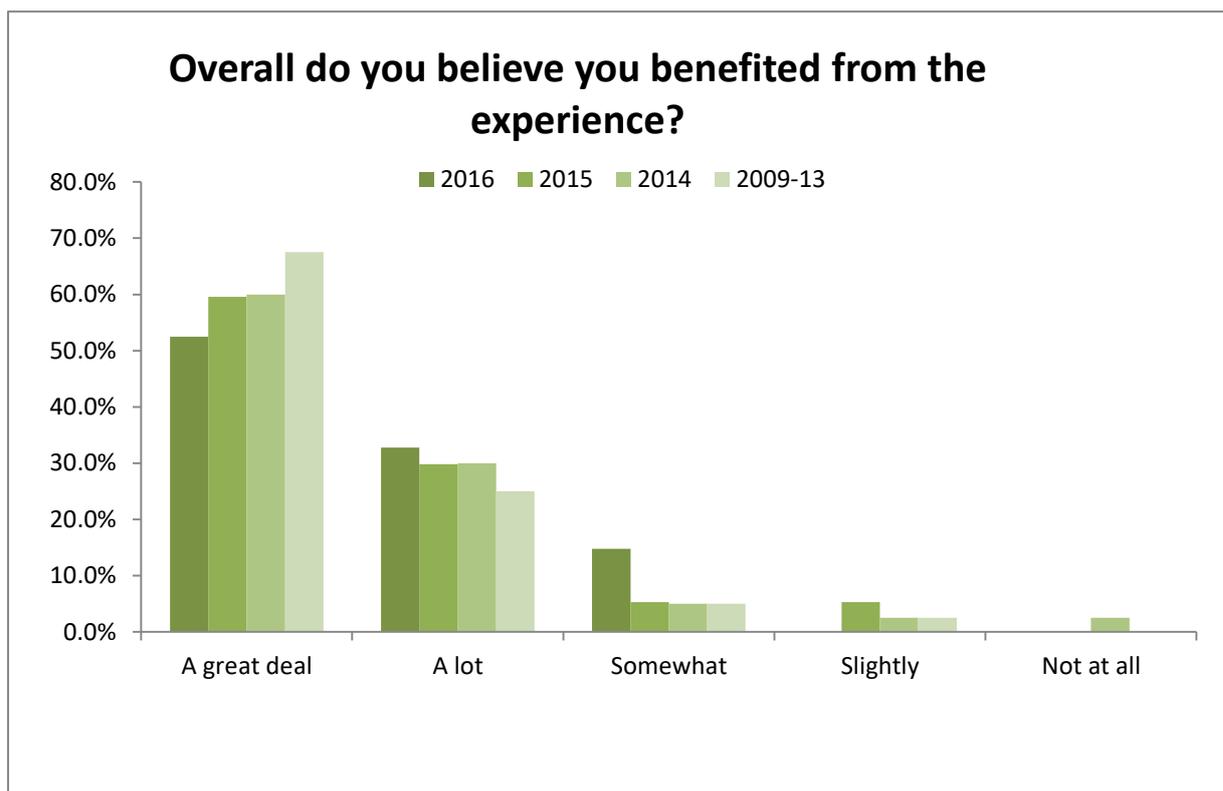




QUESTION 13: DID THEY BENEFIT FROM THE EXPERIENCE

This year, all students felt they received some benefit from the experience, with none answering that they did not get something out of it, or that there was only a slight benefit. Less students felt they had got a great deal, with **85.3%** stating they got a lot or a great deal from the voyage.

The cohort of students has changed over the past 4 years as since funding from Child, Youth & Family ceased in 2014, we have had to focus our attention on leadership students as there appears to be a greater appetite from funders to support leadership development then youth at risk.



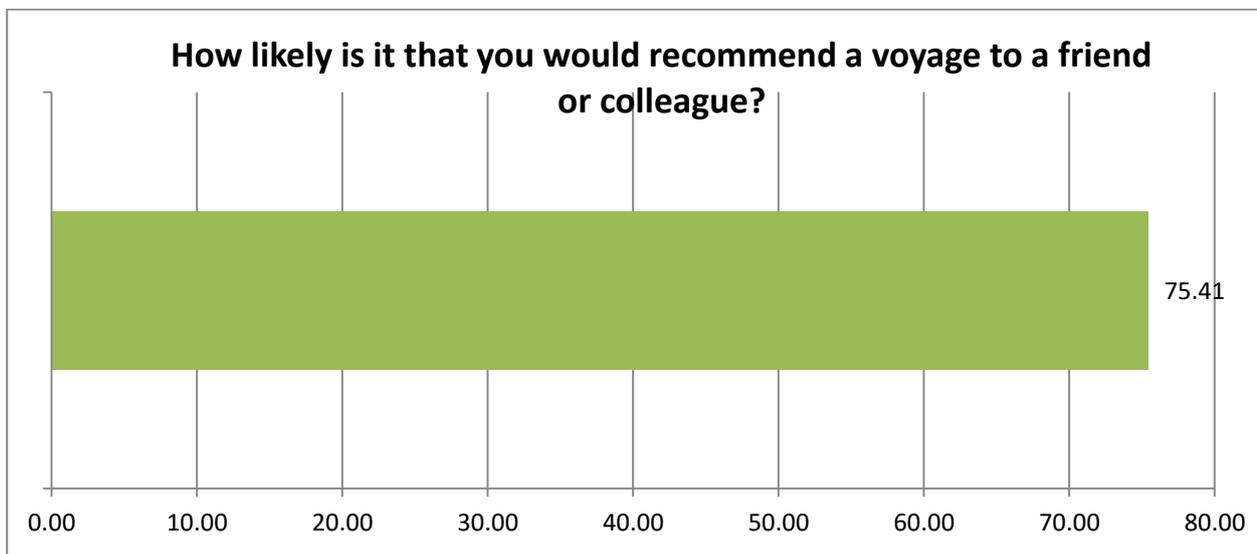


QUESTION 13: NET PROMOTER SCORE

This question was new for this year's survey, and is a standard methodology to see whether they would recommend the product to a friend.

Those who respond with a score of 9 to 10 are called Promoters, and are considered likely to have a strong loyalty, recommending the service, product or experience, and making more positive referrals to others. Those who respond with a score of 0 to 6 are labelled Detractors, and they are believed to be less likely to exhibit strong loyalty and positive recommendations. Responses of 7 and 8 are labelled Passives, and their behaviour falls in the middle of Promoters and Detractors.

Obviously the experience that students are receiving is generally positive, so we would expect to have a fairly high net promotor score. This score is really only meaningful whether compared to another type of experience, for example attendance at Outward Bound, attending a school camp or some other type of youth experience which is seeking to develop confidence, teamwork and resilience in our young people. We would expect on water experiences, for example a voyage on the Spirit of New Zealand to be fairly similar, but this would need independent research.





QUESTION 14: OTHER COMMENTS MADE

Sail trainees were invited to make any other comments. These are reproduced below verbatim.

The crew were awesome Pania, Nate, Alex and the cap' all with there unique stories and styles
nah bruh
It was an awesome voyage and the crew was amazing and I'm grateful to have had the opportunity to take part... That's what my farra once told me
Thank you to everyone who arranged my trip and those who made it so enjoyable. Can I please come as a VOLUNTEER next year PLEASE!!!!
Awesome
I HAD GREAT FUN ..WANT TO DO IT AGAIN
It was amazing! Thank you to everyone involved and I would love to do it again if I can :)
I would like to work on the R Tucker - I can volunteer on sundays..... I live in Ngaiotonga but can make it to Russell with notice quite easily
Loved it I'll be back!!!
Just all round great time defintaly reccomend it to people whenever anyone see my bracelet they ask how it was I'll just like to say thanks to tim wanna and Pania for looking after us and talking us on a never forgot to journey
Thank you for providing this, would do again
The crew members were very friendly and helpful :)
It was mean as.
Thanks for the great opportunity
I loved the trip, the crew was awesome, the food was great and I loved being on the R Tucker for a second time
It was the best opportunity that i have ever taken in my life i advice it too others
I thoroughly enjoyed my time on the R Tucker Thompson, and found it challenging but rewarding.
I liked the crew that we had Alex, Wayne, Tim and Pania they made me feel at home immediately and always included everyone in everything. Also the food was AMAZING!
thanks for the good experience
I loved meeting the new people and would love regular meet ups organised so we can all see each other again
I feel very passionate about what we did, team work was overall using that in school, sports, and the leadership too. Thank you very much
Thank you
I met so many amazing people, learnt so many amazing things, thanks so much for allowing me the opportunity to participate in the voyage.
It was the best experience I had ever had and Indidnt want it to end.
Include some sports that was the only thing I wanted on the voyage
Just want to thank the crew for making the time so much fun and will be an experience I won't forget
This was one of the most amazing things i have done. i learnt so much about myself, and made some life long friends. This voyage takes you away from the modern life of a teenager where it is all about Facebook etc and made you make guinea friends and great memories which i will never forget.
I really liked how the ship crew was so nice to us especially Alex



PARENT SURVEY

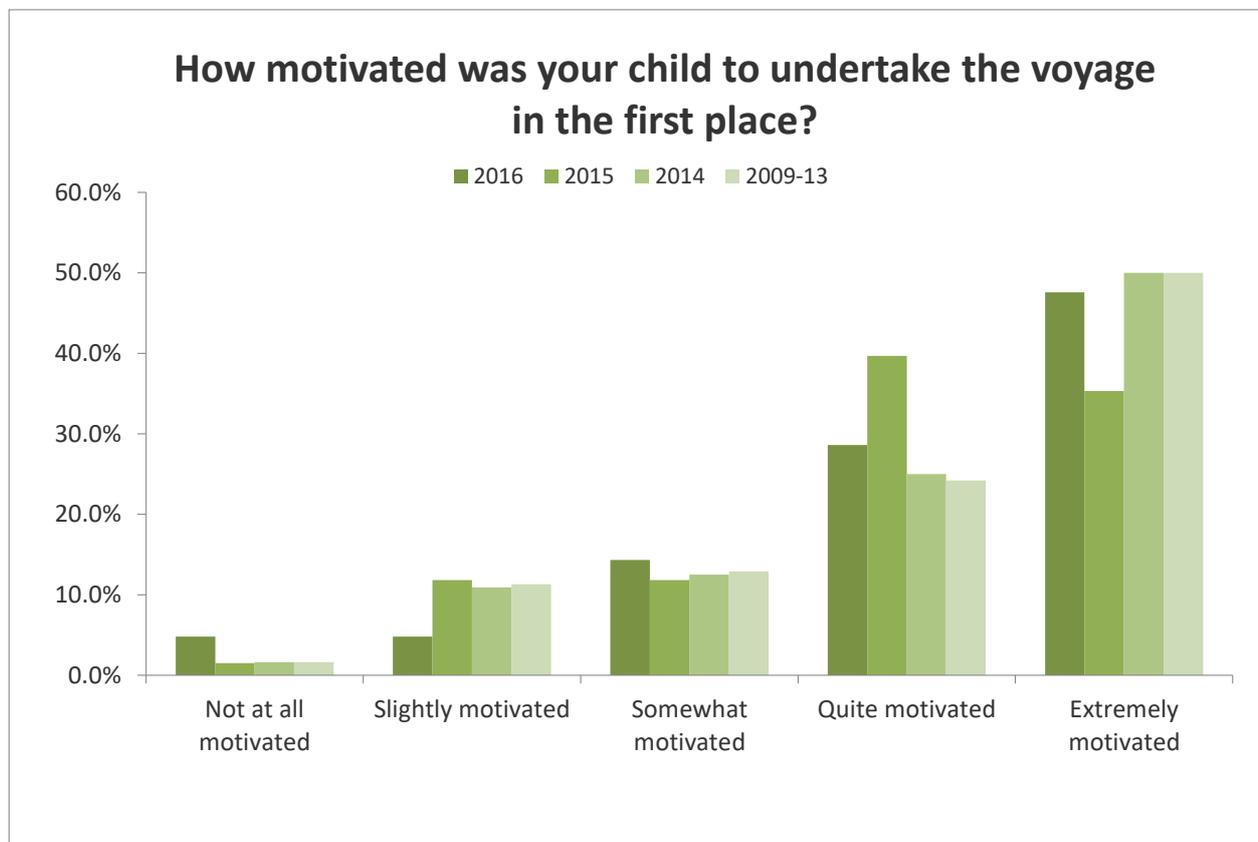
The response rate for the survey this year was 47%. This compares to 43% response rate in 2015 and a 60% response rate in 2014 and a 44% in 2009-13.

	Invited	Responded	%
Email	135	63	47%
Link	0	0	0
Total	143	63	47%

Of note, analysis of the parents responding to the survey and the students responding indicated there was very little overlap, that is to say that only 12 of the parents that responded were parents of students that responded.

QUESTION 1: HOW MOTIVATED WAS YOUR CHILD?

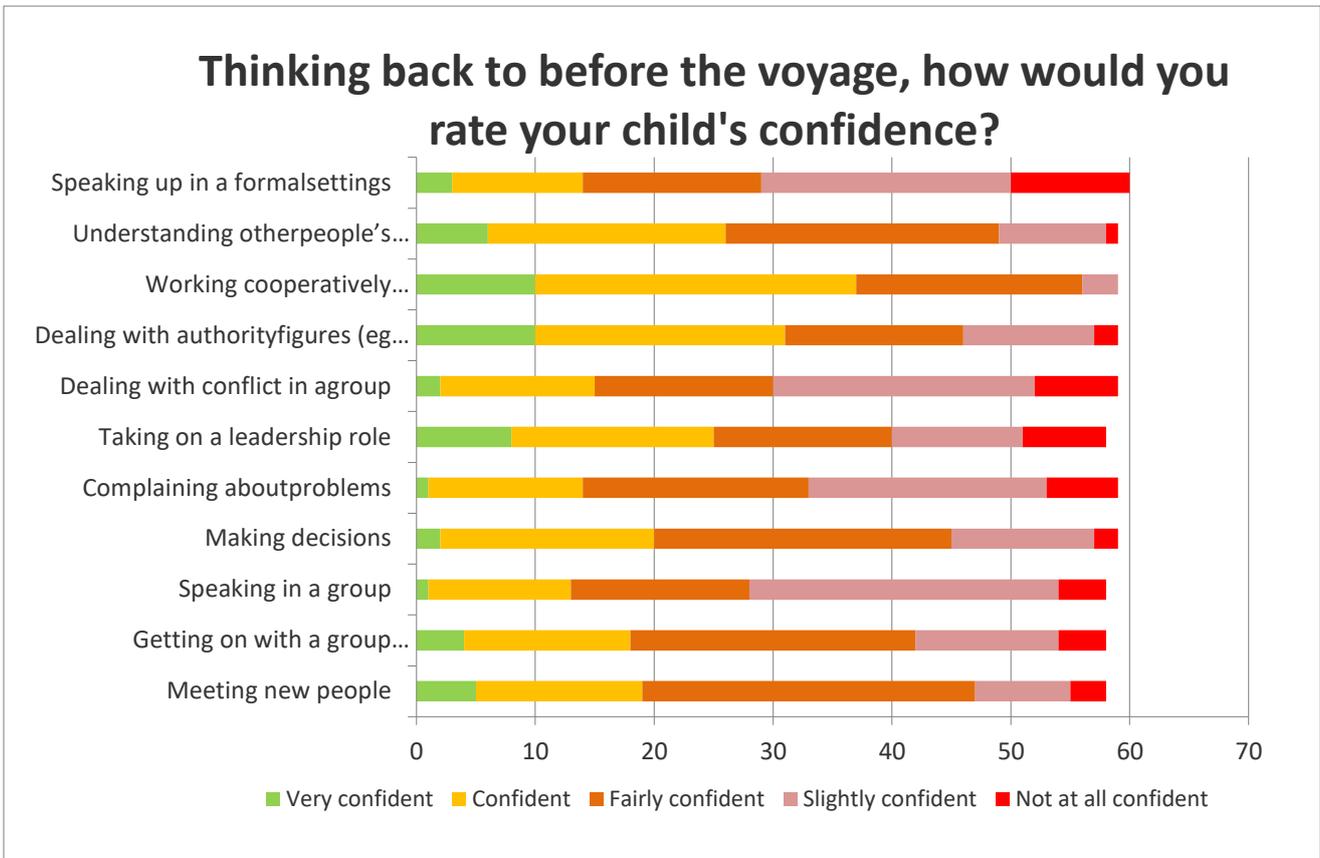
The majority of students were motivated to come on the voyage, but there were 3 students (4.8%) who were not at all motivated this year.





QUESTION 2: CONFIDENCE LEVELS PRIOR TO THE VOYAGE

This year we asked the parents the identical question that we asked the students in order to provide an independent assessment of the apparent shift in confidence levels.



Although it was not possible to do a direct comparison, those that had been answered by both the child and the parent varied in response. Some parents felt that children were less confident than the student themselves indicated, while others felt their children were more confident than the student felt they were. A few agreed on the responses.



QUESTION 3: WHAT DID THEY ENJOY THE MOST?

This was an open ended question, and would have been what their child talked about on returning from the experience. Quite clearly the experience of sailing and on-water activities was a big highlight, but meeting new people and working together also comes through as a strong theme that the students enjoyed about the experience.

Making new friends and exploring new places
The people, and the food.
Climbing the mast
Night times around the table interactions
climbing the rigging
snorkling
Going to the different islands
Time away from normal routine
helping out in the kitchen, making new friends
Swimming, diving
the crew and challengers
Meeting other people from other areas
Sailing days
Nearly everything! He couldn't pin point just one thing.
the actual sailing aspect, although he talked about his peers a lot as well.
Meeting everyone
HOISTING THE SAILS AND DIVING
Being out at sea
The staff
Self Resilience, Group Activities, Confidence Building
The awesome places. The comradeship and the experience
Working as part of a team to achieve a goal. Also the conservation aspect and making new friends
Latham loved everything! He spoke a lot about the dolphins and the Poor knights
The sailing of the ship. The physical challenge
Seeing dolphins, climbing to top by sails
Having fun and meeting other people
Challenging personal boundries
Loved all of it
the swim
getting out and about
Snorkling and free diving for Kina
The Sailing
Group interaction
The master climbs
camaraderie of the group, hand feeding the fish
Ethan always enjoys meeting new people and being helpful to others. He enjoys new challengers and experiences. This was his second youth trip, and he also dedicates his summer weekends working on the ship.. He absolutely loves it.. His confidence and self esteem has improved so much..
Meeting new people
Sailing, snorkelling,
Making new friends
The voyage itself was a buzz she said and meeting other kids from around northland.
Everything



Climbing the mast - swinging into water - people
fishing..socializing
Getting the bracelet
challengers and meeting new people
By his ravings when he got in the car after the voyage he enjoyed the whole experience very much.
Meeting new people
Everything
Meeting new people, been on the boat and exploring
That it was relaxed with time on their hands to have fun
making new friends lifelong memories
the food meals
Meeting new people, the challenges
The physical challenges and the team bonding
the experience of living with others on the sea
the way the team bonded so quickly
Travelling around and meeting new people
climbing the masts
morning swims
climbing the rigging
Meeting new people
Overall the working together, teamwork, captain & the food
Just the sailing & being on the water. Meeting new people.

QUESTION 4 WHAT THEY DISLIKE ABOUT THE VOYAGE

The same approach was made to what they didn't enjoy about the voyage. Quite a few parents indicated there were not major dislikes but the usual negatives about the ship's toilet (the head), the confined spaces of the ship and some about weather and seasickness. These are largely reflected in the students' feedback as well.

No real issues with anything
I didn't hear anything negative.
Nothing
First night sleeping on the boat because of the noise
the bathroom aka the head
she didn't say. Seemed to enjoy it all.
The communication between the groups on the first 4 days
Nothing...
nothing she enjoyed it all
Getting out of bed
the toilet
Having 30 second showers
sleeping on the bunks
Climbing up the rigging (he has a fear of heights!) and some of the food.
He never really voiced any dislikes
Pulling the sails.
HE ENJOYED THE WHOLE TRIP
Morning swims
Walking
The Weather

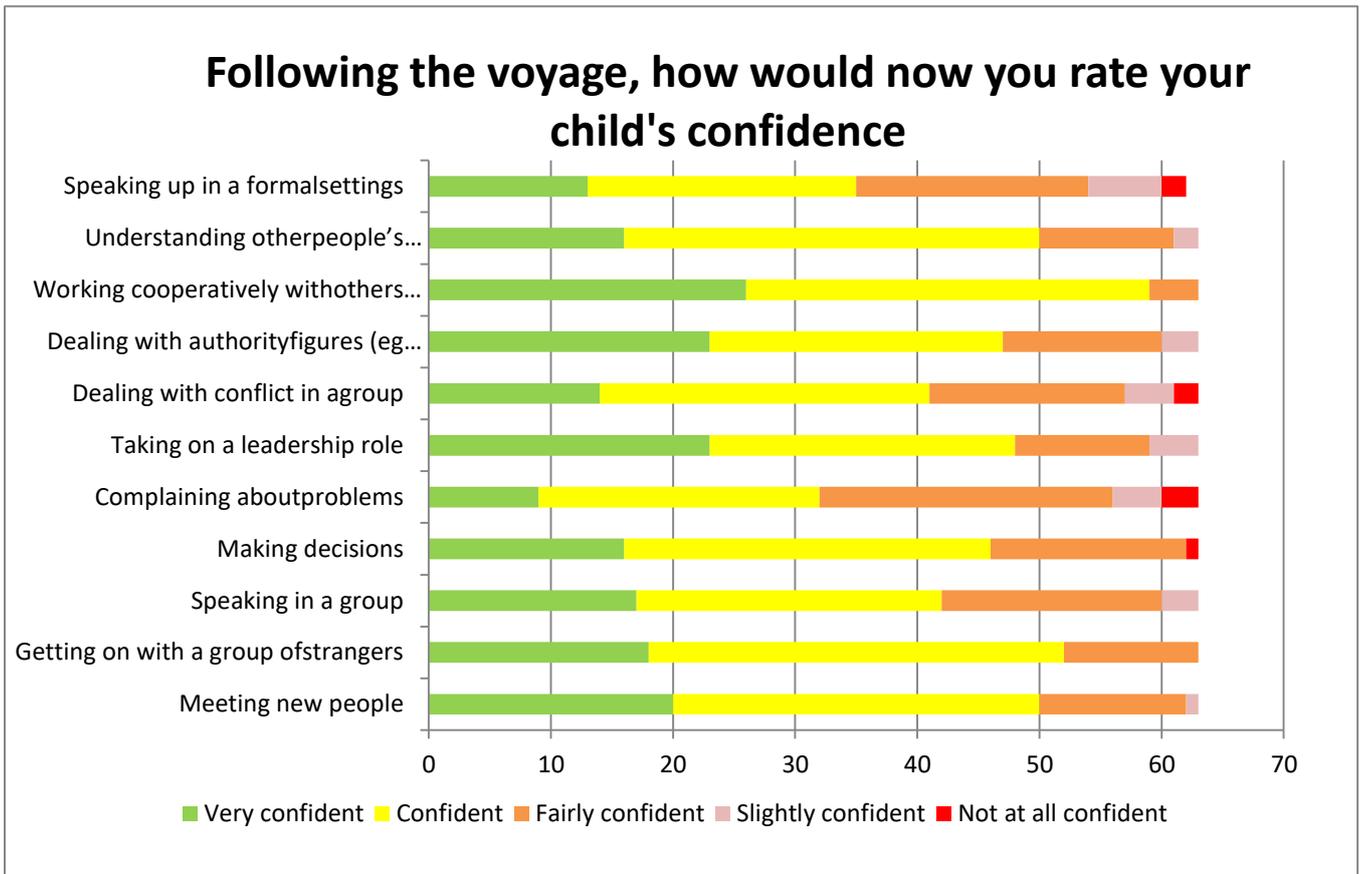


Sea sickness
The weather!! Said he wished they had been able to spend more time up on deck but really he very much enjoyed while trip
He said the only thing he didn't enjoy was feeling sea sick one day
One person (a student) who seemed to be there under duress
Sleeping with her bags
Smell of the toilet
Being judged being the only girl on board
Morning swims and pumpkin soup
sea sickness
loved the whole trip
Nothing
Sitting around doing nothing
He did not say
The swims!
rough weather
Nothing to report
The weather
Cleaning the toilet
Cleaning the head
Missed her whanau
Using the smelly 'Head'
Not sure if heard any negative bits from her?
duties peobably and long walks due to wrong footwear
Early morning wake up
enjoyed everything
Wilson has had no negative things to say about the time on the Tucker.
Getting up early
There was nothing he didn't enjoy....He is interested in doing it again
The Shower and jumping in the sea as it was cold
Just weather but that was out of your control
the toilet
small compartment
Nothing!!!
the 'strangeness' among group members at the beginning of the week
The limitations & restrictions on where the ship went. Stayed in the Bay, he would have liked to have experienced 'what it would feel like not to see land' for a time.
anticipating the unknown
Having to come back and go home.
early morning starts
Nothing - he loved it all
having to do the dishes.
morning swims
going home, just 1 more week
nothing really. well he didn't mention anything that he didn't like.



QUESTION 5: CONFIDENCE LEVELS FOLLOWING THE VOYAGE

Parents were then asked to consider their children’s confidence following the voyage.

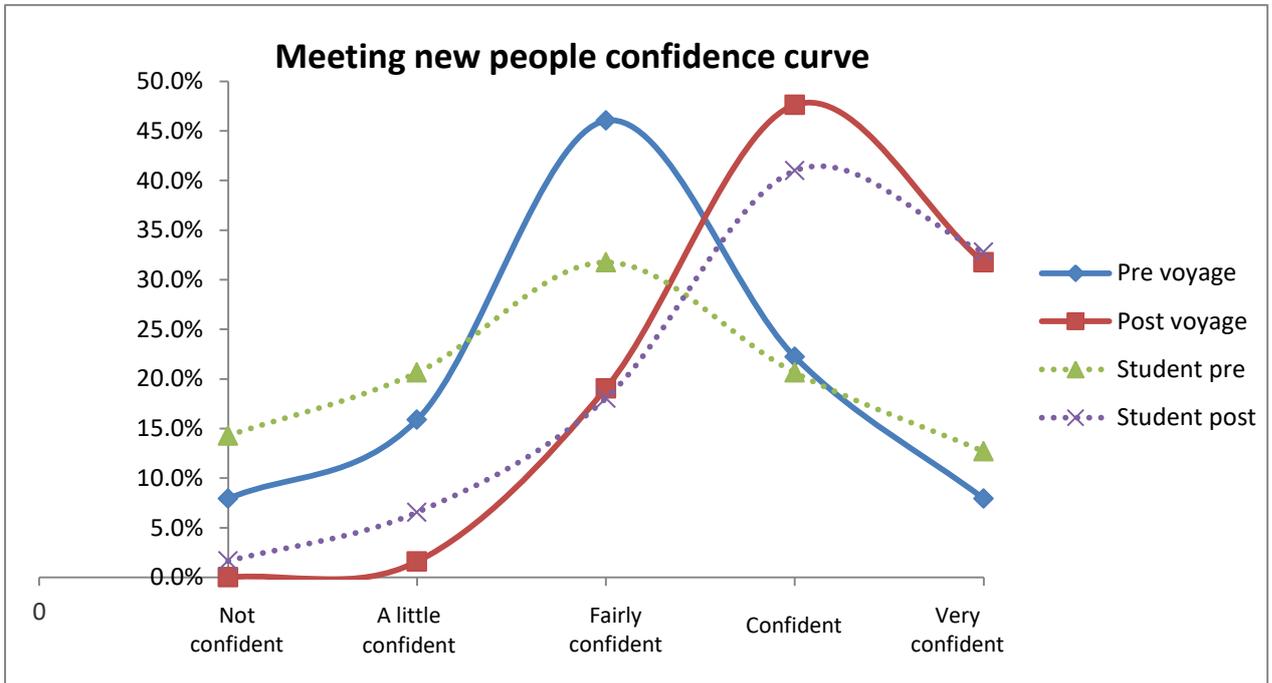


The confidence curves between the two answers were measured and charted as before, but the student response to the same question has been added as a comparison, noting that there was limited overlap between the responding groups. They do however largely follow the same pattern for the majority of responses.



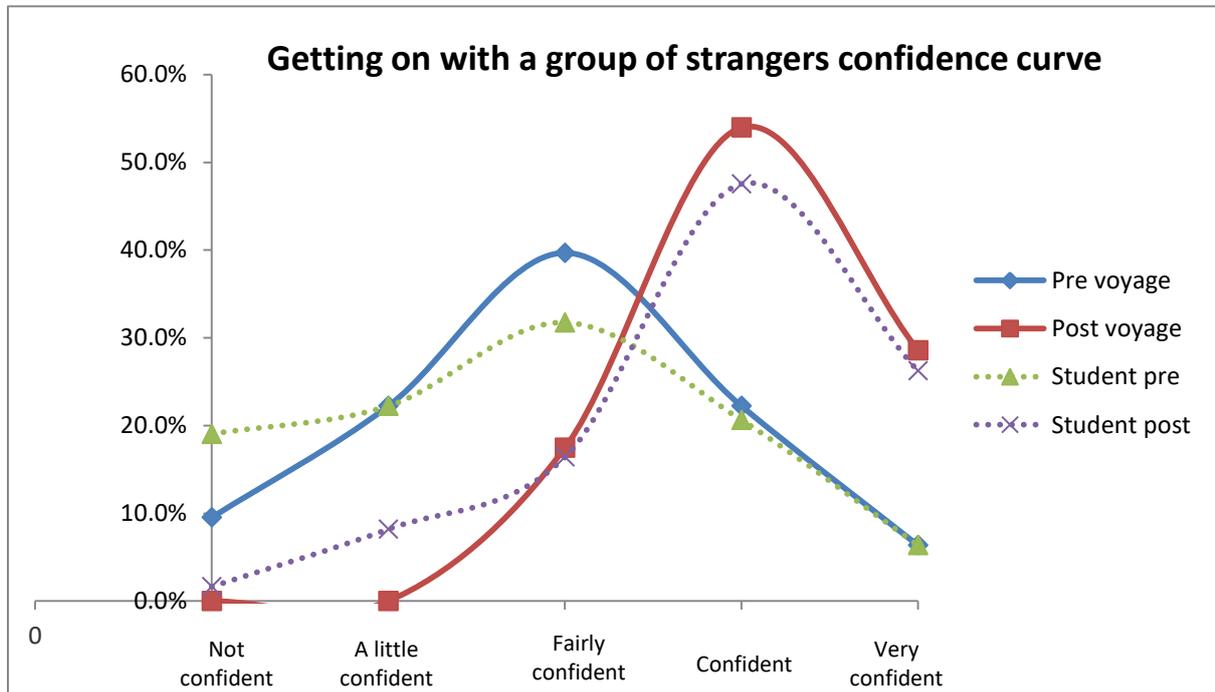
MEETING NEW PEOPLE

Prior to the voyage, **30.2%** of parents felt their children were they confident or very confident meeting new people. This increased to **79.4%** following the voyage.



GETTING ON WITH A GROUP OF STRANGERS

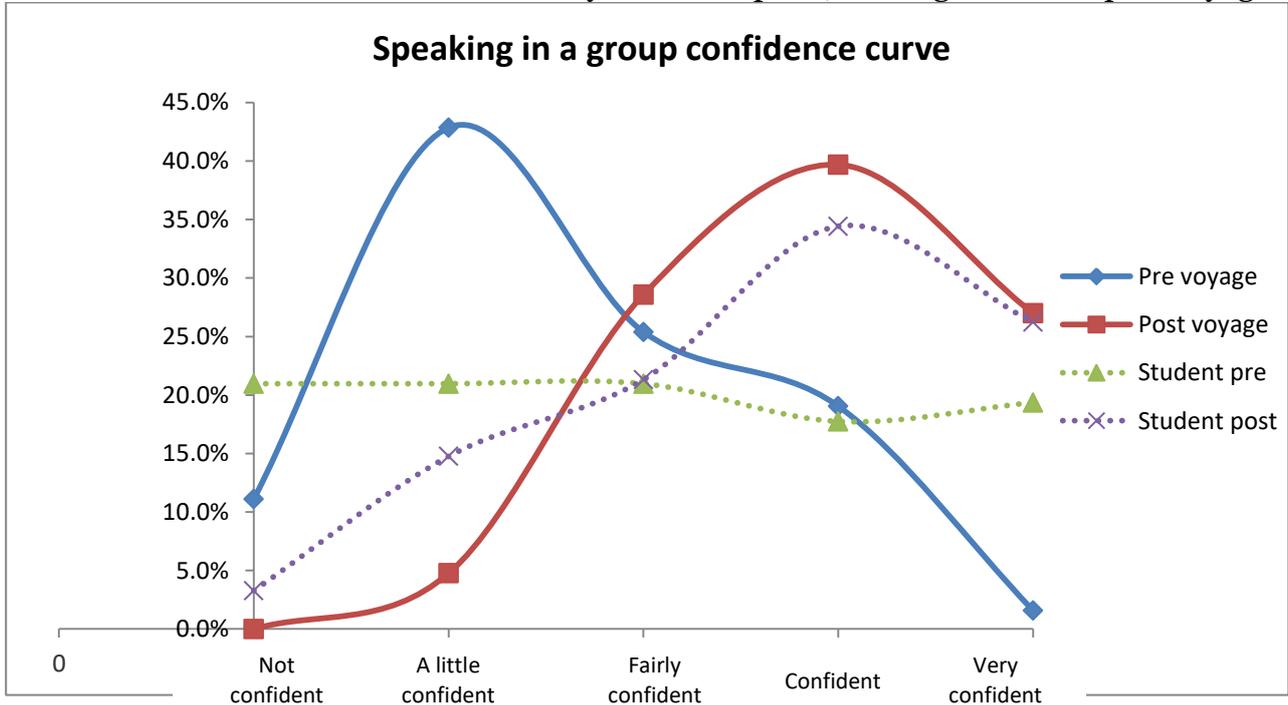
Prior to the voyage, **28.6%** of parents felt their children were they confident or very confident getting on with strangers. This increased to **82.5%** following the voyage, a significant shift.





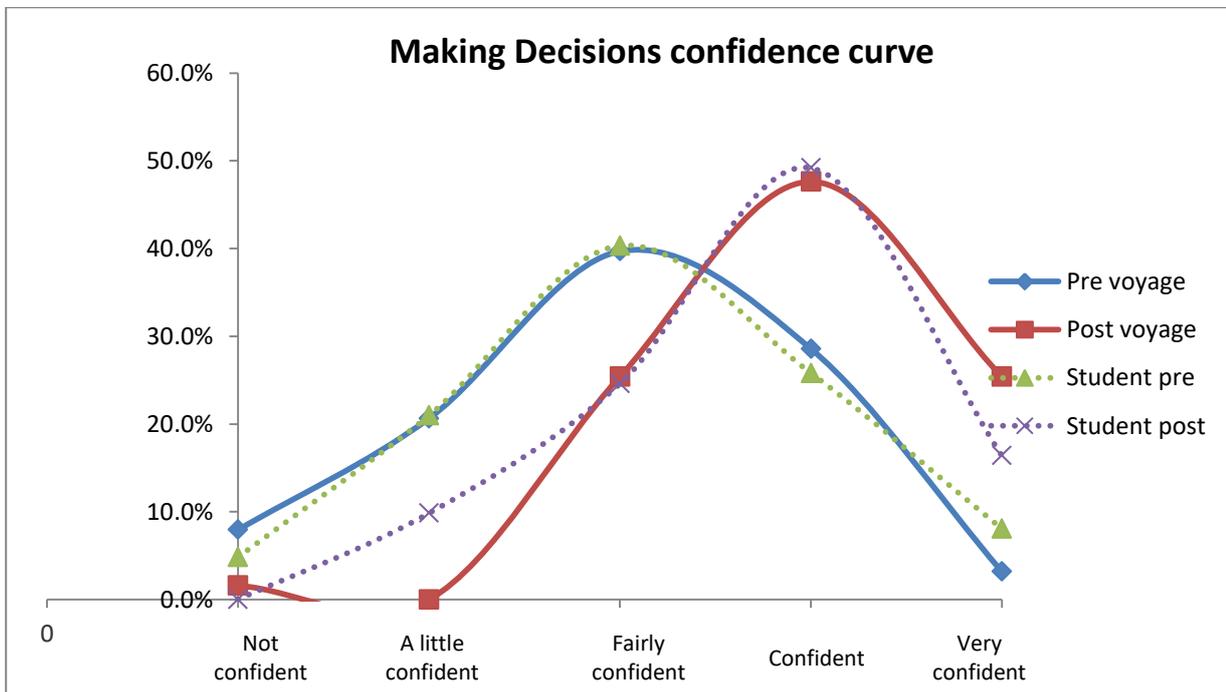
SPEAKING IN A GROUP

Interestingly, trainees seemed to have more confidence to speak in a group than their parents believed, as can be seen on the graph comparisons between the two answers. Parents felt **20.6%** were confident or very confident prior, shifting to **66.6%** post voyage.



MAKING DECISIONS

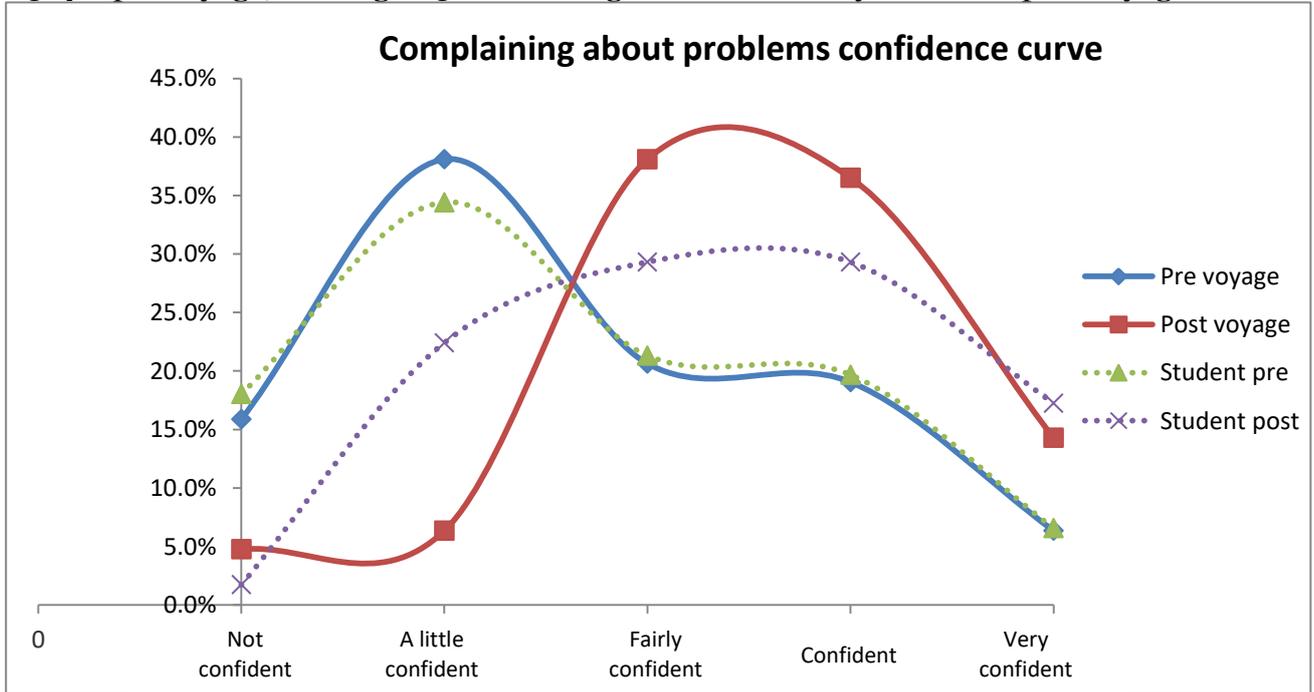
In this aspect, parents and students had an almost identical level of confidence pre and post voyage, shifting from **31.7%** confident or very confident, with **73%** post voyage.





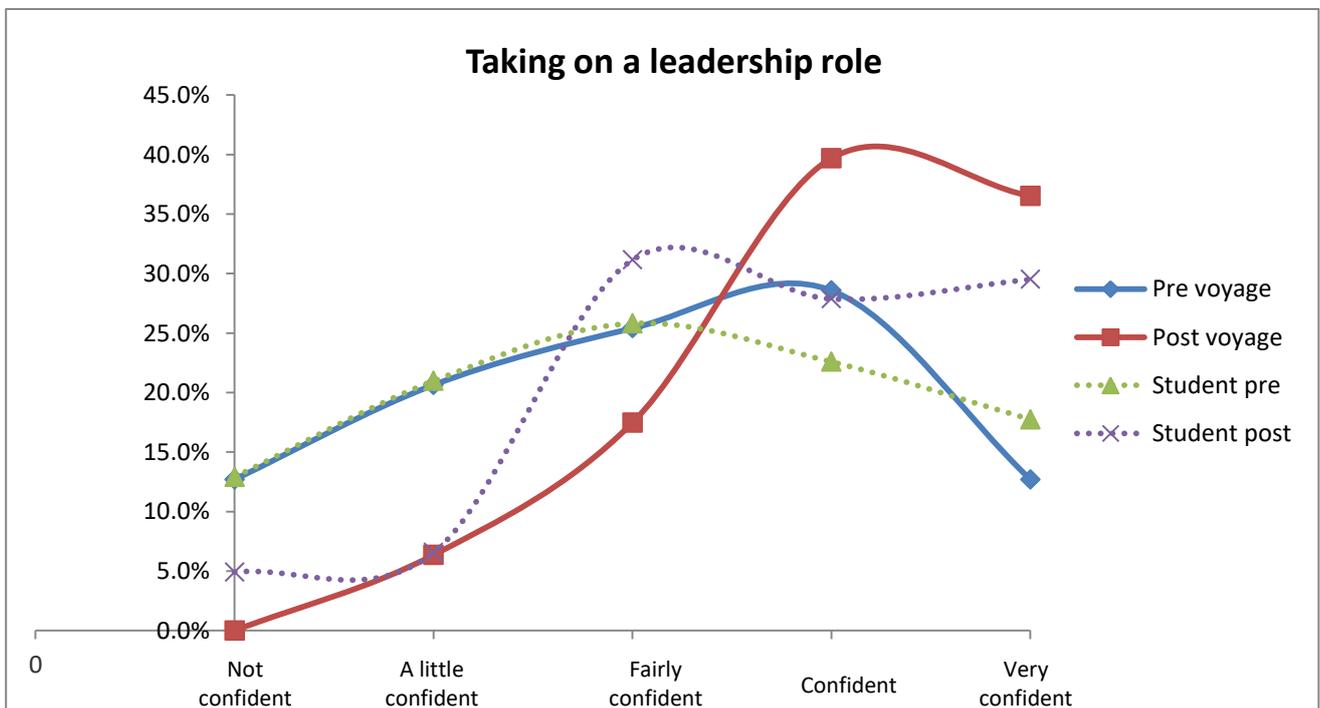
COMPLAINING ABOUT PROBLEMS

This was almost identical prior to the voyage, but parents felt that students had more confidence complaining about problems than the students themselves. This started at **25.4%** pre voyage, shifting to **50.8%** being confident or very confident post voyage.



TAKING ON A LEADERSHIP ROLE

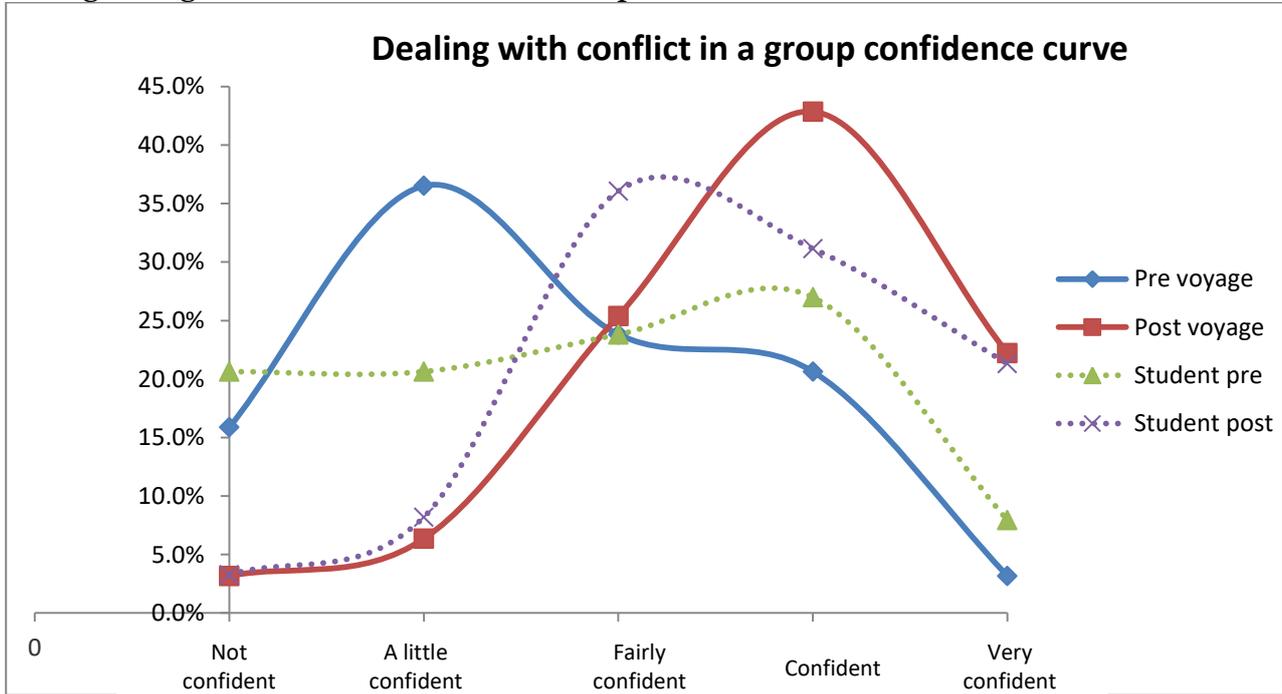
Parents also felt that their students were more likely to take on a leadership role following the voyage, shifting from **41.3%** pre voyage to **76.5%**, than the students themselves.





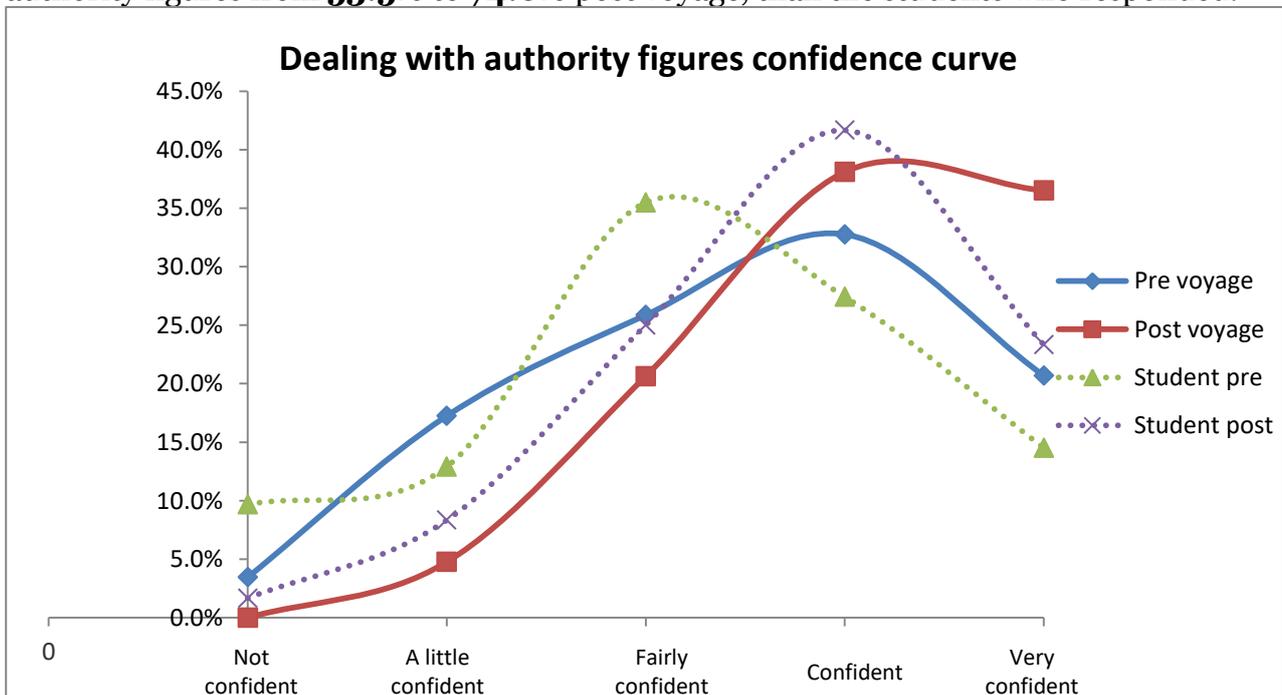
DEALING WITH CONFLICT IN A GROUP

Parents felt that the students' confidence with regard to dealing with conflict improved significantly from **23.8%** to **65.1%** being confident or very confident following the voyage, and again higher than the students who responded.



DEALING WITH AUTHORITY FIGURES

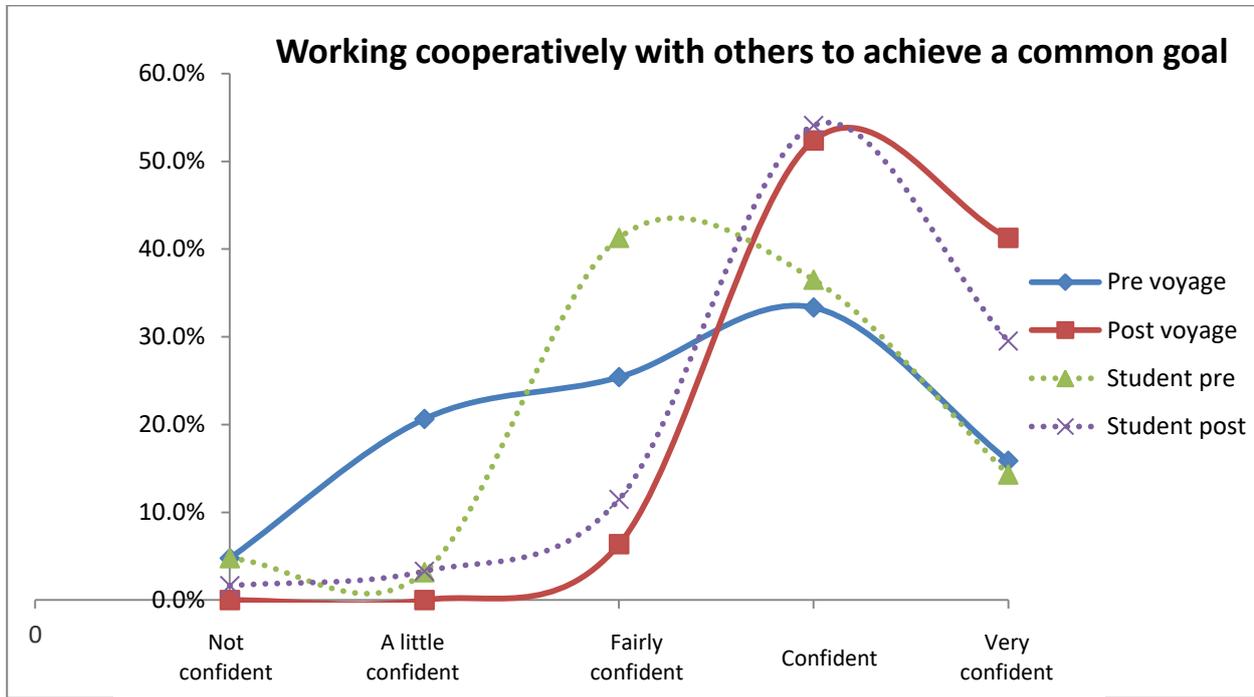
Again parents felt that trainees had a greater level of improvement in dealing with authority figures from **53.5%** to **74.6%** post voyage, than the students who responded.





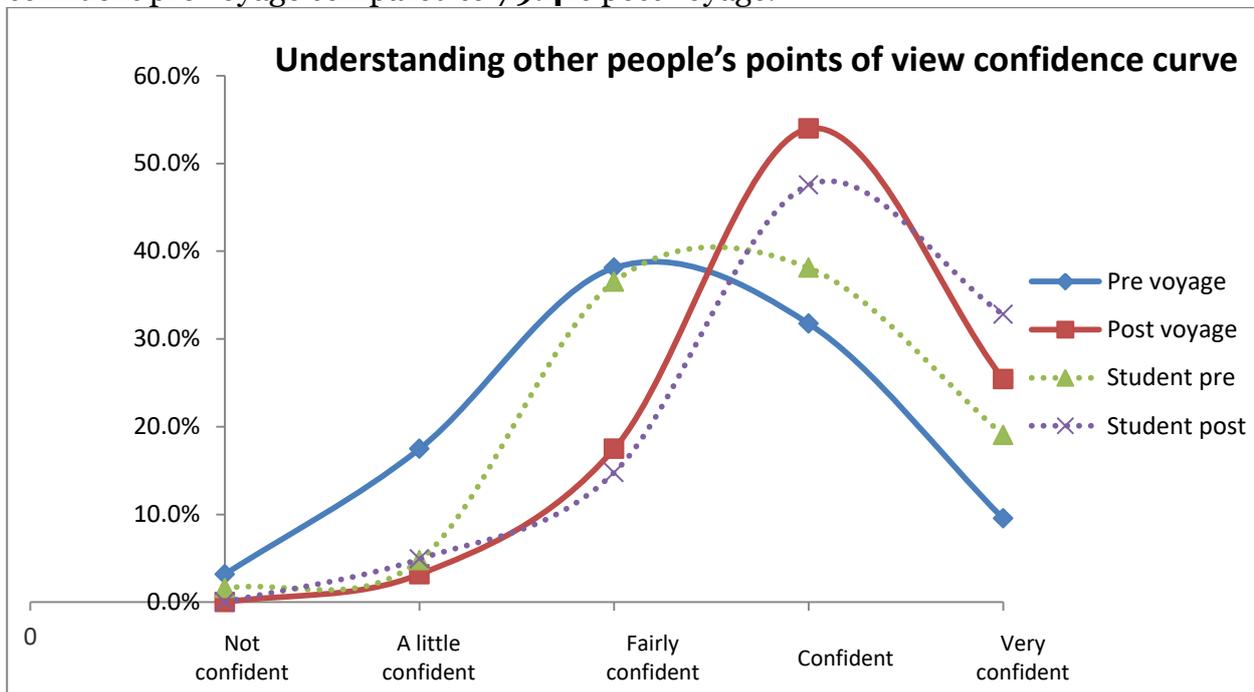
WORKING CO-OPERATIVELY WITH OTHERS

There was a marked improvement in terms of teamwork, with similar from parents and students, surveys indicating a significant level of improvement from **49.2%** to **93.7%**.



UNDERSTANDING OTHERS POINTS OF VIEW

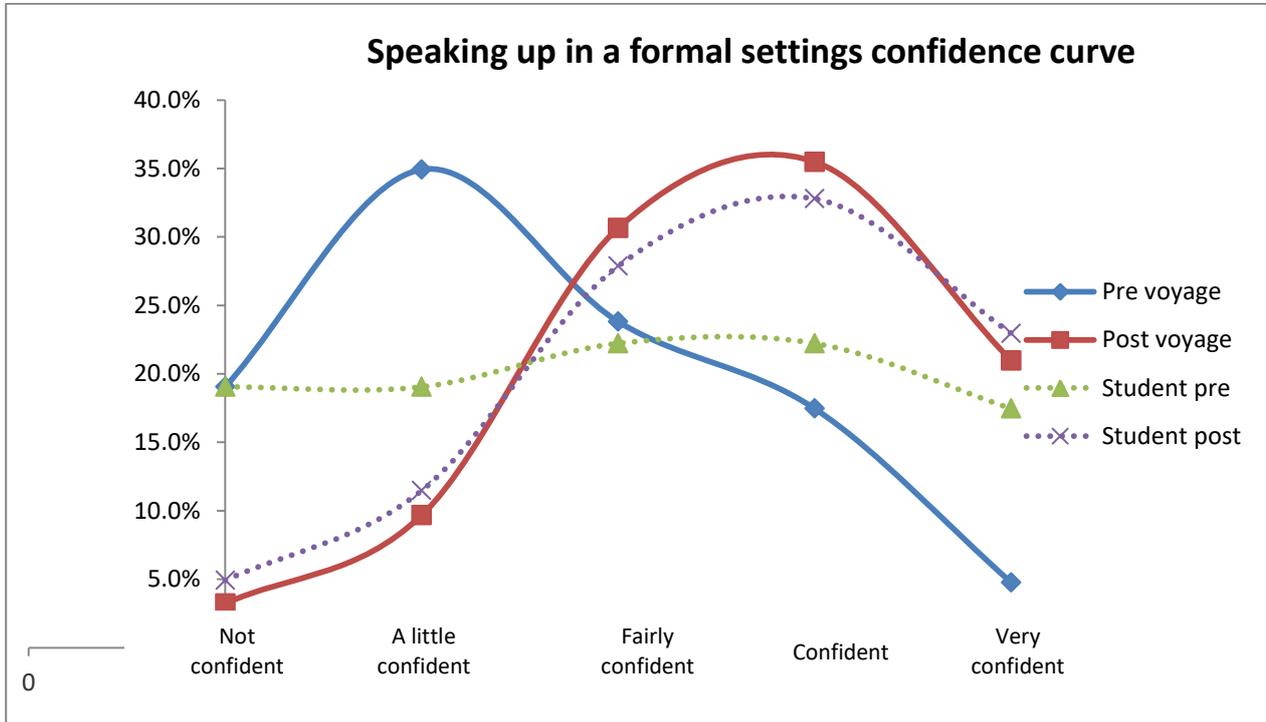
Parents had a fairly similar perception of the improvement in confidence of the trainees in terms of understanding other people’s viewpoints, with **41%** being confident or very confident pre voyage compared to **79.4%** post voyage.





SPEAKING UP ON FORMAL SETTINGS

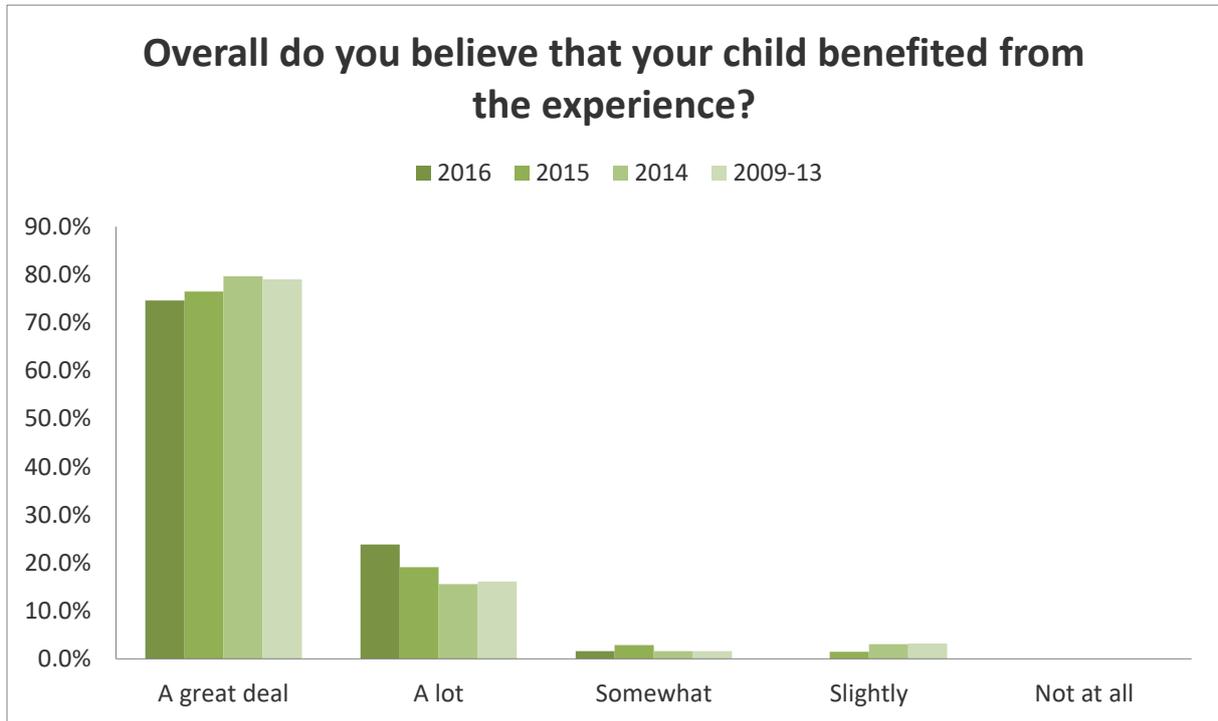
Students rated their confidence slightly higher than parents did prior to the voyage, but both groups agreed that there was a significant improvement, shifting from **22.2%** being confident or very confident prior to the voyage to **56.5%** post voyage.





QUESTION 6: DID THEY BENEFIT FROM THE EXPERIENCE

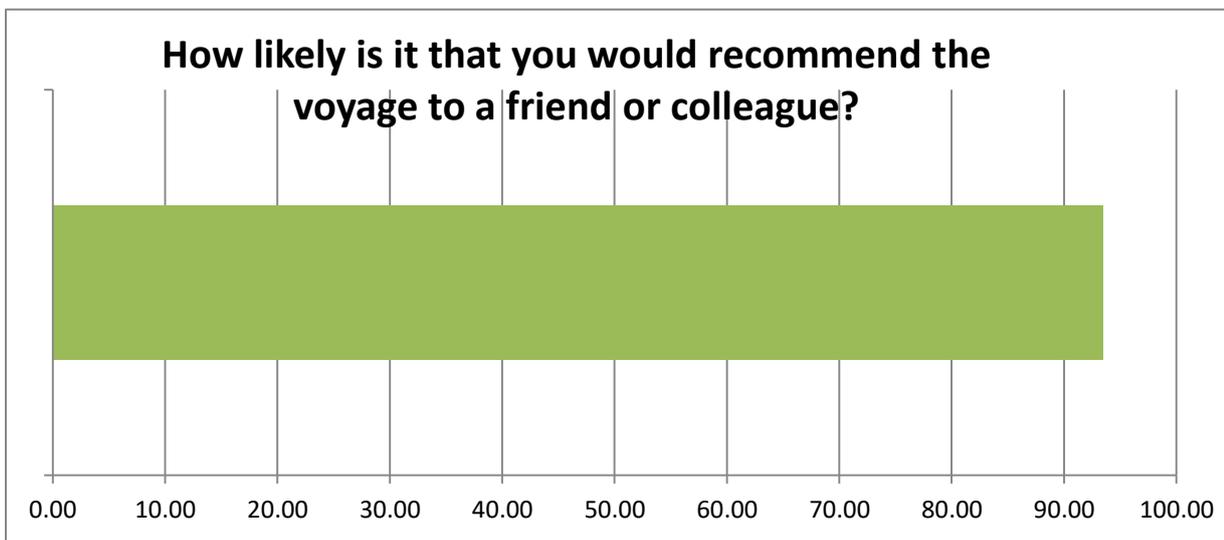
A total of **98.4%** of parents stated that their child had got a great deal, or a lot from the experience, with none of them indicating that there had been minimal change.



QUESTION 7: NET PROMOTER SCORE

As with the students, parents were asked to identify whether they would recommend this experience to others.

The response was **93.4** which is a very strong endorsement from those responding that they felt there was a significant benefit for their child in participating.





QUESTION 8: OTHER COMMENTS MADE

Parents were invited to make any other comments. These are reproduced below verbatim.

Apologies for the lateness of this, we thought we had sent it! Our son Hamish thoroughly enjoyed his experience and while the actual sailing wasn't so much of a challenge for him as he has already done quite a bit, we felt the challenge for him was to get to know a group of strangers, get along with them, speak up amongst them and work as a team with them. He appears to have done this much to our delight and surprise. We think the whole adventure was wonderful for him and would be for any young person. Thank you from Julie and David Greenhill.
Daniel had an amazing experience on his voyage, something he will always remember. Thank you for giving him this opportunity.
Te Morehu is much more confident and he enjoyed the experience immensely.
My son had so much fun that he said he would go back and volunteer as soon as he got off the ship.
Both of my sons have attended the voyage at different times. The success of a group seems to be about the individuals in that group? I think individuals all get something different out of the experience so it is a very difficult thing to quantify. Furneaux voyage seemed much less interesting and fun as his brother but he still got off saying it was the best experience of his life.
She absolutely loved it & would like to go again!! Thanks for the opportunity for her to go.
Thanks again 🙌
Krisharn is our Neice who has lived with us the past year, it has been hard for her and this trip made her year a whole lot better. Thank You for the oppourtunity, we will be hoping to send our own children on this voyage one day it is amazing :)
No just to say thank you for allowing my son the experience something different
the crew sound like fun amazing people
Luka loved the whole experience, he spoke highly of the mentors on board and enjoyed meeting other young people. Thanks very much
Billy loved his time on the ship. He raved about it for ages and was full of stories. Thank you so much for giving him the opportunity.
Thank you for once again providing a fantastic opportunity to my son, he is the second one from our family to participate and both loved it and have grown as individuals from the experience.
THIS WAS AN AWESOME OPPORTUNITY FOR CODY AND HE HAS BECOME MORE RESPONSIBLE FOR HIS OWN ACTIONS AND HELPFUL AT HOME THANKYOU
He has chosen not to be someone's friend since the trip which was an awesome decision as this person had a huge influence on his decisions and outcomes. Now he is a changed boy and keen to become a volunteer for you!
Aaliyah has decided that she would like to become a skipper and complete her diving tickets and become apart of the team.
Shaden enjoyed the company of the group, growing in confidence and self esteem.
My son said Tim was an awesome person.
An enormous thank you from us!! It came at a time my son really needed this. He came home so much more mature in his thinking!
Hopefully his 2 brothers will get the opportunity too. They are very keen after hearing all about Lathams voyage and seeing his photo's. And the blog was amazing too. Thank you so much
This will be something that Connor remembers forever
Amazing trip that made her grow a lot, meet some new friends and will remember this trip for a life time 😊
This was Azariahs second time and she loved it as much as the first time. Thanks to the amazing staff who do an awesome job with the students.
thankyou for the opportunity great job
This was a incredibly positive experience for Jacob.
Many thanks

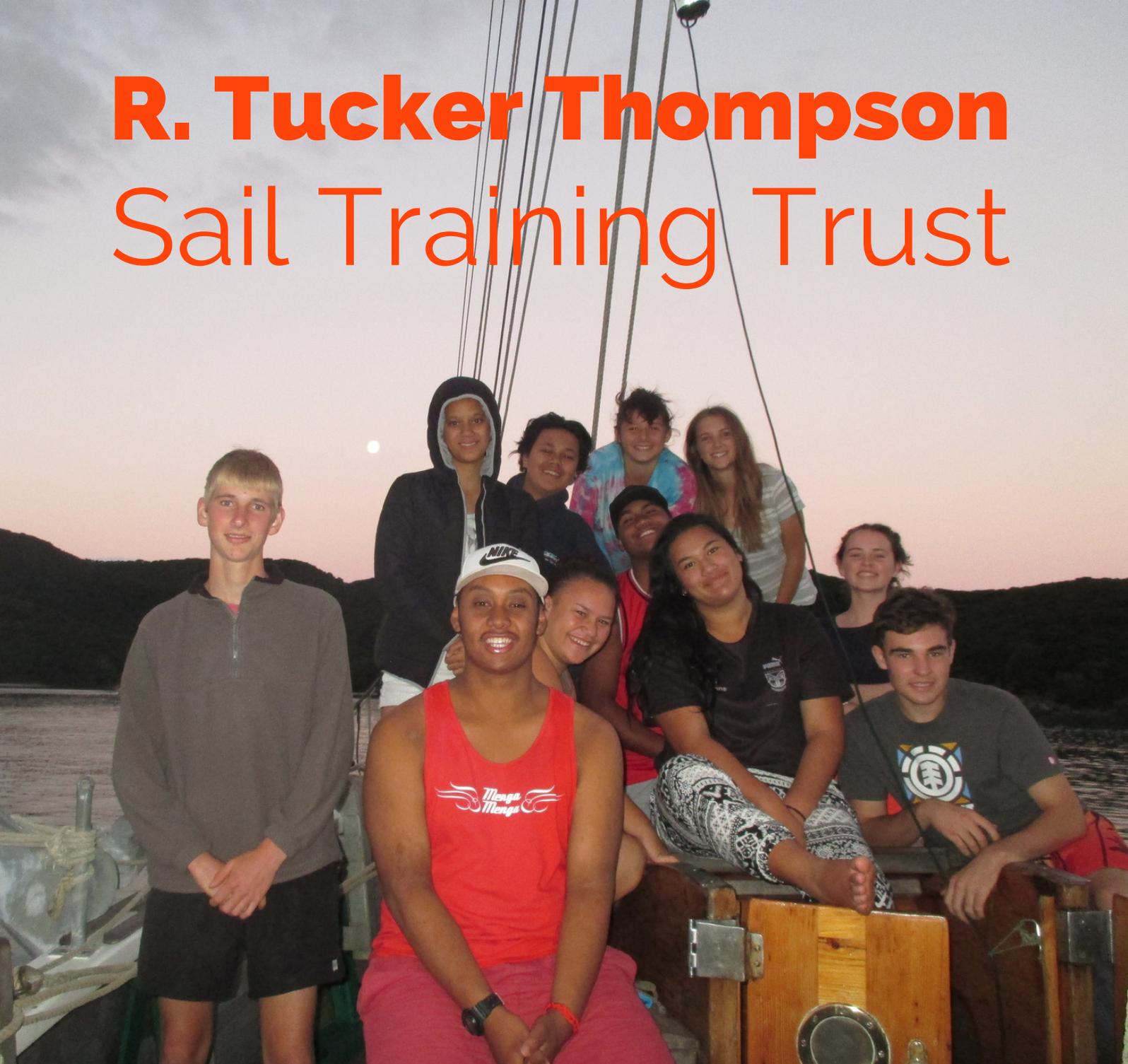


Ben had a great experience and gained some good friends, who he keeps in touch with on Facebook. He loved being part of a group of teens the same age. He learnt some new skills and was also able to help others with skills he already had. He thinks every teen should have this opportunity, even if they are not into sailing. Ben has also convinced my shy 12 year old to do the same voyage in a couple of years. Thanks so much - it was a fantastic opportunity for him!

I would like to thank the RTucker team, for giving Panapa the experience of a life time, he could not stop talking about this, it is the first time that he has been away from home for so long, and it made him a better person.

As Rita had done this before she knew what to expect and the group were from her school which probably made it bit easier to be in the group. all the same she loved the experience. Thanks very much.

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